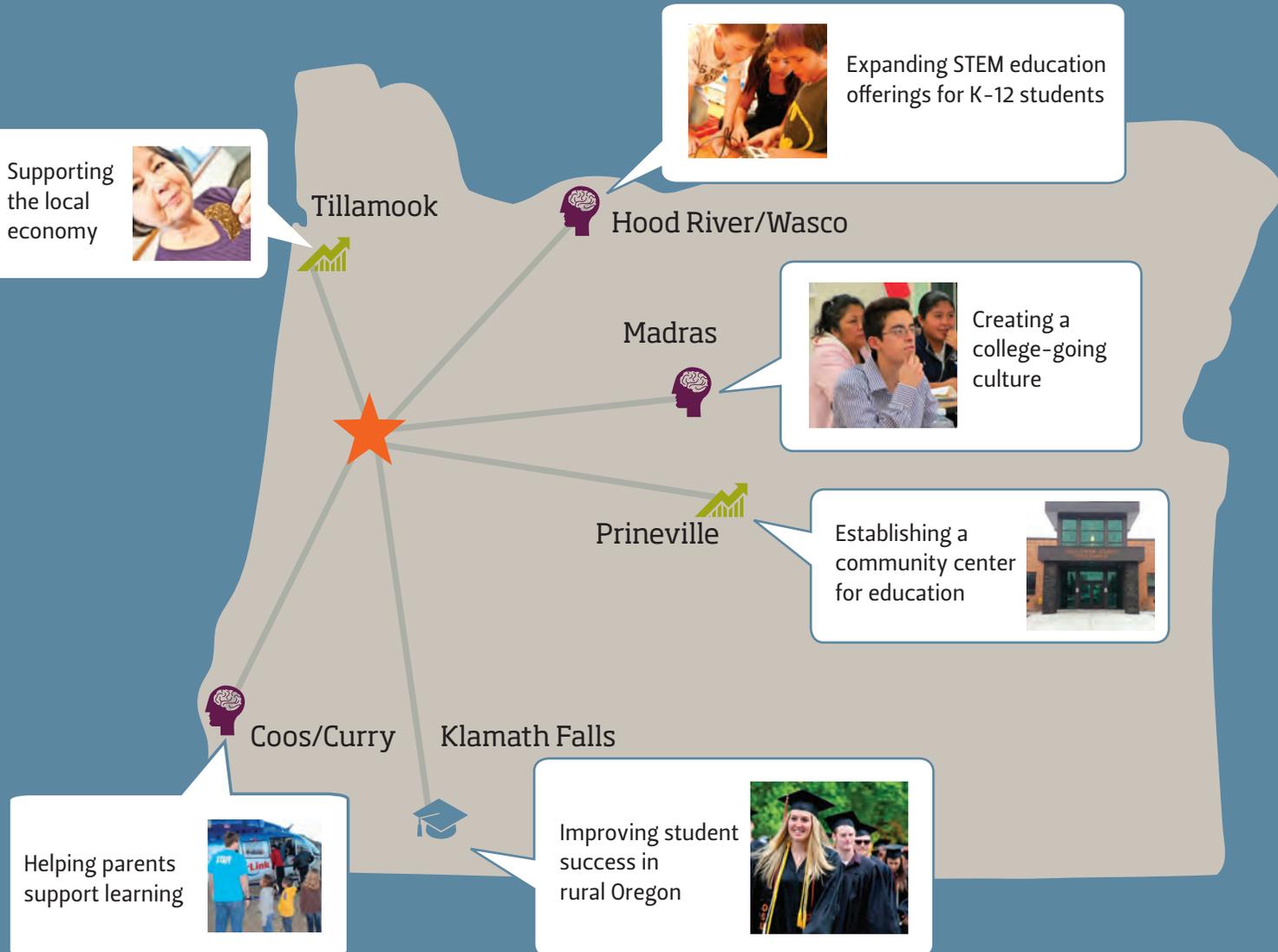


Oregon Open Campus: Making the Connection

2014 C. Peter Magrath Community Engagement Award Application (West Region)



Goals



College and career readiness



Degree completion



Professional and economic development

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Oregon State
UNIVERSITY

ABSTRACT: In the Oregon Open Campus (OOC) initiative Oregon State University serves as a convener of community partners who address educational needs unique to individual Oregon communities. The state’s complex economic and educational issues cannot be adequately addressed by any single organization, educational institution or government agency. Through OOC, the University builds local collaborations that span the boundaries that artificially separate community-based educational providers. Under the OOC banner, OSU partners with K-12 schools, community colleges, businesses, and governmental interests to provide and coordinate educational opportunities—credit and non-credit—that specifically meet the needs identified in individual communities. When refined and proven to be successful, these innovations are made available to other communities. OSU, with a statewide mandate as Oregon's Land-Grant University and the Carnegie Foundation's top designation for research institutions and Community Engagement classification, is a logical convener of community partners to address these issues. OOC is an outcome of the unique alignment within the University’s division of Outreach and Engagement between OSU Extension, with a 100-year history of engagement, and the entrepreneurial success of the OSU Extended Campus.

In 2009-10, after conversations with community leaders looking for greater access to the University, OSU launched three Oregon Open Campus pilot sites. OOC served more than 1,200 learners in each of the first two years, and 2,499 learners in FY12. The OOC goals match and support Oregon Legislative goals: college and career readiness; increased off-campus degree completion; and improved local economic development and business vitality.

After an initial “proof of concept” investment by the University, increased investments by community and campus partners helped expand OOC to six sites, reaching nine rural counties in 2013. In a joint letter, the presidents of five partner community colleges said, “Partnerships are key to economic development, student success, and bridging educational gaps in rural communities. OSU has created a new ‘door’ to the University with Open Campus, which has the flexibility to work on relevant community issues.”

SECTION 2 - ISSUE, PARTNERSHIPS AND RECIPROCITY: Unlike many Magrath Award Winners, this nomination emphasizes an innovation in community engagement across the landscape of a state - not a single community success story. The OSU Division of Outreach and Engagement (O&E) strategic plan outlines six goals: **access, partnerships, scholarship, integration, culture and resources.** Through conversations with key county commissioners and other local leaders, O&E explores how to better accomplish these goals, especially access to all of OSU.

The first two OOC pilot sites were launched in 2009 with the aim of exploring how to programmatically integrate these goals off-campus. The explicit intent was that the communities lead the process; OSU's role was to convene groups and identify educational needs together with local partners. Site coordinators were hired to develop the initial concepts of access to higher education and workforce/professional development based on local needs assessments. The local community colleges became the primary community partners and housed the coordinators. OSU funded the first two OOC sites, in Tillamook and Prineville. Noting the success in the first two sites, Jefferson County funded a third site in Madras.

Each community approached their partnership coalitions (often called education councils) differently. For example, Jefferson County's Education Council, with 25 members and six subcommittees, became the local advisory board for a new branch campus of Central Oregon Community College. In Tillamook, existing education committees, economic development agencies, and a planning group, "Tillamook Futures," helped address specific needs and goals for OOC. All three coalitions included the local K-12 school districts, community college, economic development agencies, the business community, Head Start, elected and appointed leaders, foundations, state/federal agencies, and several NGOs.

During the first two years of OOC, the three sites combined engaged more than 1,200 learners each year in a range of activities. Programs included pre-college programs in K-12 schools; small business development workshops; parent education and academic support for Latino students; community literacy projects; and youth entrepreneurship courses.

An example of the collaborative nature of OOC can be found in Jefferson County, where in 2011, a small business owner and education council member said he would likely lose his business due to a lack of qualified welders in the area. This concern spurred a conversation and a plan to train qualified welders in an eight week course. The local high school principal offered the use of an unused welding lab for classes. Central Oregon Community College provided a welding instructor. A local NGO, Partnership to End Poverty, gave \$20,000 to buy equipment and protective gear. The OOC Coordinator, Jennifer Oppenlander, promoted the class, designed a scholarship program, and reviewed applicants. The course ultimately had 17 participants, all on scholarships. Eight were high school students and nine were under-employed or unemployed adults. As a result of the course, all of the adult students are now employed as welders, two small businesses were saved, and one participant completed his GED and is enrolled at Central Oregon Community College.

It took only four months from the initial conversation with the education council to the start of the course. No single institution could have made this happen. This is just one example of the kind of collaboration that continues to occur at all OOC sites, accompanied by a shift of cultural norms in the communities around the value of post-secondary education. By 2011, these early successful initiatives increased the interest around the state, as well as within OSU units and colleges.

SECTION 3 - IMPACTS: The greatest impact, internally and externally, may well be that OOC leads the state in convening whole communities to support and achieve the 2011 state legislation for education, called “40-40-20.” This law requires that by 2025, 40% of adults have an undergraduate degree, 40% have an associate’s degree or certificate, and 20% have a high school diploma. Educational communities at OOC sites have been galvanized, eradicating artificial boundaries and diminishing competition for resources. With other community stakeholders (business, government) involved, the focus shifts from just one institution to the entire education pipeline.

3.1 - ON COMMUNITY PARTNERS: Stakeholders in all of the OOC communities are experiencing strong positive shifts in creating a local college-going culture. Most striking has been the impact of the Juntos program, which offers parent education and support for Latino students to complete high school and attend college. Since implementing Juntos in 2011, Madras High School graduation rates have increased from 50% to 67% in 2013. The Governor’s Commission on Hispanic Affairs named Juntos the best Latino student success program in Oregon. Parents from the first two cohorts continue to attend all the new cohort classes, prepare the meals for the evening sessions, and mentor new participant families. The families also have raised funds to support scholarships for these students to visit OSU and attend science camps. Latino communities all over Oregon are requesting Juntos. Local foundations have pledged resources to support the expansion, and the OSU Center for Latino/a Studies and Engagement (CL@SE) is funding .25 of the Juntos coordinator.

Another success story comes from Klamath County, which has the highest percentage of people below the poverty level at 23%. The cost of four years of school on OSU’s main campus is \$97,372 – prohibitively expensive for many in Klamath County. Regionally, degrees majoring in Agriculture Sciences, Natural Resources, and Fisheries & Wildlife are in high demand, but those degrees have been difficult for transfer students to obtain. Local businesses and industry approached OOC about finding an alternative way for students to gain access to such degrees. In 2013, Klamath Community College (KCC), seven local high schools and the College of Agricultural Sciences signed agreements for a degree completion program coordinated by OOC. Students begin by taking Ag classes from KCC in high school, completing their lower division courses at KCC in the process. OOC Coordinator Keeley Moxley meets with these students regularly, coaching them as they complete their upper-division courses online through OSU Ecampus. Three students will graduate in June 2014, and 15 intend to begin the program the fall of 2014. By staying in the region, the total cost of a degree is \$46,743 – less than half the cost of attending school at OSU’s main campus. Agribusiness is the business in the region and is very supportive of OOC,

providing paid internships. KCC enrollment has increased, and community pride and support is evidenced in 11 articles about OOC in the local press in the last 18 months. KCC President Roberto Gutierrez said, “For many ...working on family farms, leaving for two or four years to pursue education is not an option. The face-to-face support from OSU creates a better learning experience and makes the students more likely to persist and succeed.” Judith Ramaley, Emeritus President of Portland State University, has called this aspect of OOC “high touch and critically important for rural learners in Oregon.” As a mark of success, two other community college partners also have created two-year degrees that articulate with OSU degrees majoring in Agriculture Sciences, Natural Resources, and Fisheries & Wildlife.

Open Campus programs in the Columbia Gorge, in collaboration with 4H, lead one of the top STEM programs in the state. With over 1,640 students each year involved, these OSU-led teams, supported by the local Gorge Tech Alliance, regularly win robotic competitions at all grade levels. The success of this STEM program contributed to the Gorge Regional Center of Innovation obtaining state funding.

In May 2012, OSU O&E brought together local stakeholders, partners and participants from campus and the OOC pilot sites. The consensus was that OOC has achieved a proof-of-concept. The group identified critical factors for continued success: “Involvement of community stakeholders (education councils); local access to higher education; skill development for access to the economy of the future; connection of defined local educational needs with local workforce demand.”

Oregon Open Campus continues to grow because of partner investments. OSU O&E budgets about \$450,000 annually for OOC. The initial investment is designed to provide startup funds and, as community investments grow, some of the initial investments move to add new communities. Community partners have responded with \$143,924 of in-kind support, including office space, technology, phones, supplies and faculty time. Cash from partners to fund salaries, travel grants, contracts, and supplies, amounted to \$113,695 in 2013. For every dollar OSU currently invests in Open Campus, the local community returns 61 cents. Our goal is to reach a dollar-for-dollar match.

3.2 - ON UNIVERSITY PARTNERS: The creation of Open Campus has led to increased academic scholarship and outreach within OSU. CL@SE, OSU's only joint research and engagement center, is evaluating Juntos as its first statewide research project and is partially funding a statewide Juntos coordinator. OSU Ecampus, the on-line degree program, sees OOC as the key partner for student retention and degree completion in Oregon. The partnership between OOC Coordinators and Ecampus advisors has scaled up our joint capacity to serve all learners who want to know more about OSU's post-secondary options.

OSU has a history of sponsoring teams to attend the National Engagement Academy. Teams are a cross section of OSU faculty, staff and community partners. The 2010 team first tackled the idea of a community-engagement model, and the 2012 team created the Ag degree completion model that is in place now in Klamath County.

OSU also created a local Engagement Academy. Each fall, this group leads a tour for newly hired faculty and staff, showcasing university-engaged scholarship in Oregon communities. In 2013, the tour included a stop at Tillamook Open Campus. Because of the tour, four new OSU faculty members are now actively engaged with Jeff Sherman, leader of OOC, who now also directs the OSU Engagement Academy. Placing Sherman's position on campus was strategic and intentional; it is creating stronger internal relations and encouraging more faculty and students to participate in community engagement work.

Extension county leaders, regional administrators, and Experiment Station superintendents are active internal partners at OOC sites. This symbiotic relationship has begun to (slowly) shift the internal culture of O&E to be more inclusive. Some colleagues have called OOC "the new face of Extension." Others see OOC as a model of reciprocal relationships, both inside the university and across Oregon.

SECTION 4 - LESSONS LEARNED & BEST PRACTICES: The greatest challenge at every site has been managing expectations of our community partners and the university. The key is to keep the focus

on local needs and solutions that are both achievable and mutually beneficial. The Coordinator position at each site is a full-time job. After the pilots, we tried to expand sites, using part-time assistants to support Extension County Leaders, but it overwhelmed the County Leaders and signaled a lack of commitment by the university. Local investments and budget shifts allowed us to create two new positions to support small multi-county regions. We have found that coordinators who are from the area they are serving are able to have early successes because they understand the local culture and immediately have community trust.

We have learned that Open Campus is a concept, not a place. Scott Reed, OSU Vice Provost for O&E, said this work “encourages the University’s internal and external partners to change and adapt - empowering communities, crossing traditional boundaries and while partnerships are strengthened, the University gets better.”

SECTION 5 - THE FUTURE: The future of OOC will depend on increased investments from local partners and the University. The outlook for both sources to increase investment appears quite positive. If OOC receives regional or national Magrath award prizes, we intend to:

- **Bring the campus to communities:** Create Open Campus Engagement Fellowships for young faculty to work directly with OOC sites, designing research agendas co-created with partners to meet specific local needs. The Engagement Academy will facilitate and leverage part of the award with other funds.
- **Bring the community to campus:** Create an annual award for Oregon Open Campus Community Partners to bring community teams to the OSU campus for recognition with their OSU colleagues. Selected team members will become OOC Fellows for the following year, working as ambassadors to counties or regions to who want OOC. The O&E Council, a coalition of college and campus-based units committed to the mission of engagement, will add an OOC community partner.

SECTION 6 – APPENDIX:

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6.1 Open Campus sites in Oregon, program highlights and impacts

Sites	Leadership	Program Highlights & Impacts
<p>Tillamook Co.</p> <p>Tillamook Bay Community College (TBCC)</p>	<p>Emily Norton, OOC Coordinator & Extension Co. Leader</p> <p>Connie Green, President, TBCC</p> <p>Maydra Valencia, OOC Juntos Coordinator</p>	<p>Pilot site 2009: Recipe to Market courses led to 3 new businesses in Tillamook. The 4th cohort will start in 2014. A new AA degree in AG and NR was designed by TBCC & OSU; all courses have been approved for degree completion transfer. “Triple A,” a summer program for 8th and 10th graders struggling with math and language arts, shows long-term retention and improvement. “Tech Trek,” an AAUW STEM camp for rural 8th-grade girls, starts in 2014. For high school seniors, the “Get in Gear” forum covers readiness for post-HS career or college experiences. The Entrepreneurship Series provides live video presentations from OSU College of Business faculty to the community, followed by conversations with local small business owners. The OSU Marching Band Camp was created when Tillamook HS wanted to bring back a marching band. OOC arranged for OSU band members on campus to come to Tillamook for one week. Homestays, donated meals, and lots of fun resulted in a parade and plans for reinstating Tillamook’s marching band. TBCC pays 50% of the Coordinator salary and benefits. Juntos starts in 2014, with Valencia as the coordinator.</p>
<p>Crook Co.</p> <p>Central Oregon Community College (COCC)</p>	<p>Alicia Jantz, OOC Coordinator</p> <p>Suzi Kristensen, Site Director, COCC</p> <p>Tim Deboodt, Crook Co. Extension</p>	<p>Pilot site 2010: In Prineville, OOC partners raised over \$5 million and built a collaborative higher education facility: The COCC Crook County Open Campus. The county funded a Network Administrator certificate to meet needs of tech companies relocating to Central Oregon. “Backpack to Briefcase” partners with the county Juvenile Justice agency to help youth offenders improve cognitive behavior and complete high school. At the request of the business community, a “Soft Skills Series” certificate was developed and is taught three times a year.</p>
<p>Jefferson Co.</p> <p>COCC</p>	<p>Jennifer Oppenlander, OOC Coordinator</p> <p>Ana Gomez, OOC Statewide Juntos Coordinator</p> <p>Courtney Snead, Site Director, COCC</p> <p>Marvin Butler, Director, Central OR Ag. Research Center, Extension</p>	<p>Pilot Site 2010: Jefferson Co. provides 25% of Coordinators’ salaries and support. Juntos has become the most successful Latino student success program in Oregon. The families involved in the first two cohorts have developed a club to support students and families, fundraise for scholarships, and several parents now volunteer as instructors. Ana Gomez, Juntos coordinator, has been named to the Quality Education Commission by the governor. She is also now partnering with a school in Bogotá, Columbia, to develop an international virtual exchange program. CL@SE, an OSU research center, is funding 25% of her position and is doing the program evaluation.</p> <p>OOC partners across the entire K-12 system with programming: “Gift of Literacy” for 1st graders; “Seeds of Science” for 5th graders at the Experiment Station; monthly “hangin’ out” in the high lunchroom with Jennifer Oppenlander to talk about career or college plans, and Job shadowing for 10th & 11th graders. The Welding Project resulted in 9 un- or under-employed adults getting jobs. The Career and College Expo with Kids Club targets low-income families. Juntos Club, sponsored by Madras HS, keeps students and their parents connected after the 9th grade cohort through their Sr. year. Jefferson Co. hosted Juntos facilitator training for 50 community and university partners in Spring 2014</p>
<p>Columbia Gorge Region</p> <p>Columbia Gorge Community College (CGCC)</p>	<p>Ann Harris, OOC Coordinator</p> <p>Frank Toda, President CGCC</p> <p>Dani Annala, Hood River Co. Extension</p> <p>Lynette Black, Wasco Co. Extension</p> <p>Brian Tuck, Director, Mid-Columbia Ag. Research and Extension Center</p>	<p>2012: OSU 4-H and OOC led the development of afterschool and transfer programs in Science, Technology, Engineering, and Math (STEM). This STEM program is rated one of the best in Oregon. This program involves 1,640 students in school as well as after school in two counties each year 2013: Ann Harris hired in November as the fulltime OOC Coordinator. She had been a CGCC advisor. 2014: The Education Summit occurs in April with the goal to grow the Columbia River Gorge economy by fostering seamless, cross-sector instruction of all ages in partnership with education and training providers, parents, and industry. Recipe to Market begins its third cohort in 2014. OOC is developing a GED in Spanish program and internships for high school, college and grad students in the Gorge. CGCC interested in bringing in OSU graduate student internships as teaching faculty. Planning is underway for Juntos to start at two partner high schools with large Latino student populations.</p>

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6.1 Open Campus sites in Oregon, program highlights and impacts (cont.)

<p>Klamath & Lake Co.</p> <p>Klamath Community College (KCC)</p>	<p>Keely Moxley, OOC Coordinator</p> <p>Keith Duren, Director, KCC Ag Program</p> <p>Roberto Gutierrez, President, KCC</p> <p>Willie Riggs, Director, Klamath Basin Research and Extension Center</p>	<p>2012: OOC developed the MOU between the OSU College of Agriculture Life Sciences and Klamath Community College for a degree completion project.</p> <p>Seven high schools also signed an MOU to provide access to KCC AG classes. Students who complete a degree with upper-division OSU AG courses and local internships save more than \$50,000 in costs of degree on campus. Three students will graduate in June 2014, and up to 15 are planning to enroll in Fall 2014. Moxley meets with all students weekly and also teaches an OSU livestock course at KCC. The Experiment Station provides internships and connections to agribusinesses in the region. Planning is underway to bring Juntos to a high school partner that has 55% Latino students.</p>
<p>South Coast Region</p> <p>South West Oregon Community College (SWOCC)</p>	<p>Meggan McLarrin, OOC Coordinator</p> <p>Patty Scott, President, SWOCC</p> <p>Elissa Wells, Coos Co. Extension</p> <p>Michelle Carrillo, Curry Co. Extension</p>	<p>2013: In Coos Co., 50 families participated in a kindergarten readiness workshop. The workshop reached a very diverse population, primarily low income. Additional parent education is being developed with partners. Co-created Career and College Expo with partners with a focus on filling out applications, interview skills and dress, paying for college, fields of study, and college admissions. An agritourism program in Curry Co. launches new agritourism tours and businesses for economic development. This county may file for bankruptcy, so economic development is a priority with all partners. There is high interest in developing the arts as economic development with an agritourism/coastal tourism focus. Recipe to Market is exploring a partnership with the SWOCC culinary program. Planning a degree completion in Forestry is underway; SWOCC has dorms and will fund work-study for degree completion students.</p>
<p>OSU Campus</p>	<p>Jeff Sherman, OOC Leader</p> <p>Scott Reed, Vice Provost, O&E</p> <p>Dave King, Associate Provost, O&E - Extended Campus</p> <p>Deb Maddy, Associate Provost, O&E - Extension Service</p> <p>Beth Emshoff, Retired OOC Director, O&E Project Coordinator</p>	<p>2008: Concept explored with stakeholders in Oregon. 2009 pilot site began in Tillamook with Jeff Sherman as county OOC Coord. Local needs and local partners are the priority. TBCC is a key partner. 2010: hired coordinators for Jefferson and Crook counties. Jefferson County paid 85% of salary. COCC partner in both. Beth Emshoff accepted role of Director OOC. University/community team attends Engagement Academy to explore concept with community partner.</p> <p>2011: Recipe to Market and Juntos launch as successful demonstrations of engaged program development. Community coalitions, especially the CC's, see boundaries blurring. 2012: Community Stakeholders and campus partners agree: Proof of Concept achieved. OSU sends another team to Engagement Academy focused to explore degree completion off campus. This becomes the KCC/OSU MOU for AG degree completion. Three Goals for OOC now affirmed: Career and College Readiness, Degree Completion, and Economic and Professional Development. 2013: Three searches completed for OOC coordinators; Tillamook, Columbia Gorge, and South Coast. All sites report significant increase in coaching on post-secondary options in Oregon. Beth Emshoff retires in September and Jeff Sherman selected as OOC Leader.</p> <p>2014: Juntos expansion begins with increased partner investments. Additional community colleges are interested becoming OOC partners. So too are OSU campus faculty in colleges not typically engaged with Extension; engineering, math, humanities, and education. Growth appears to be limited only by investments, both internally and externally.</p>

6.2 Listing of Oregon Open Campus in the University catalog

OSU Oregon State University

General Catalog & Schedule of Classes

OSU Open Campus

A. Scott Reed, Vice Provost for University Outreach and Engagement, Director Extension Service
Jeff Sherman, Open Campus and Special Initiatives
 101 Ballard Hall
 Corvallis, OR 97331-3606
 541-737-1384

OSU Open Campus is a shared initiative between OSU Ecampus, OSU Extension, local communities, led by the Division of Outreach and Engagement. In an effort to collaboratively engage community colleges, K-12 education, and universities, OSU convenes local educational teams to provide access to degree completion, career and college readiness, and professional and economic development.

Students and Faculty Engaging in Communities

Students and faculty who have interest in working with communities around the state can feel free to contact us for more information.

6.3 Support letter from Oregon State University President Ed Ray



Office of the President
Oregon State University, 600 Kerr Administration Building, Corvallis, Oregon 97331-2128
Phone 541-737-4133 | Fax 541-737-3033

March 17, 2014

Ms. Jean R. Middleton
Chief of Staff
Association of Public and Land-Grant Universities
1307 New York Avenue, NW, Suite 400
Washington DC 20005

Dear Ms. Middleton:

It is with great pleasure that I write to support Oregon State University's application for the 2014 C. Peter Magrath University Community Engagement Award. This application builds on the success of over 100 years of the OSU Extension Service in the state of Oregon and highlights our forward visioning into the next 100 years. Across the university, a noticeable commitment has been made to engagement, occupying a prominent space in our strategic plan, accreditation documentation, and the activities and accomplishments of every one of our 11 academic colleges.

One recent initiative, dubbed *Oregon Open Campus*, expands the University's commitment to the people of Oregon. In six communities throughout the state, progress is being made in college attainment, economic development, and successful partnerships to encourage a seamless transition into and through the educational pipeline.

One success of this collaborative work is the achievement of the Latino Family program, "Juntos." In only three years, we have significantly decreased high school drop-outs for Latino/a youth, in Open Campus communities. Within the next year, the first cohort of students from Juntos will attend college—successfully continuing the engagement cycle. With plans to expand this work throughout the state, we will be able to increase college attainment, specifically, for underserved and first-generation, college-bound audiences.

Open Campus has launched additional community programs including "Recipe to Market," a program for supporting the economic success of new food entrepreneurs, afterschool Science Technology Engineering and Math (STEM) courses, youth entrepreneurship programs, and four- year degree completion models that keep students in their local community.

Engagement is core to the mission of Oregon State University. I am confident you will agree this work deserves serious consideration for the 2014 Magrath Community Engagement Award.

Sincerely,

A handwritten signature in blue ink that reads "Ed Ray".

Edward J. Ray
President

6.4 Support letter from five Oregon Community College Presidents



March 15, 2014

Ms. Jean Middleton
Association of Public and Land-Grant Universities
1307 New York Avenue, NW, Suite 400
Washington DC 20005

Dear Ms. Middleton:

As a cohort of educational partners with OSU's Open Campus, we would like to support Oregon State University's application for the 2014 C. Peter Magrath University Community Engagement Award. Central Oregon and Tillamook Bay Community Colleges were first to sign on with this collaborative project in 2009, which has now expanded to five rural community colleges across the state.

The collective impact of multiple institutions joining together has been incredible. Programs have been created that increase career and college readiness, professional training for food entrepreneurs, degree partnerships, and provide joint education councils between institutions.

Together, we have created impact in rural communities: In Madras, we are increasing the success of Hispanic families and high school graduation rates. In Prineville, we have raised over \$5 million, and built a collaborative higher education facility. In Tillamook, we are cultivating new entrepreneurs through several collaborative programs. The Columbia Gorge is home to new afterschool and transfer programs in Science, Technology, Engineering, and Math. Southern Oregon provides opportunities for students to stay local, finish their Associate's Degree and transition into a four year agriculture or natural resource Bachelor's Degree, while still contributing to the local economy.

Partnerships are key to economic development, student success, and bridging educational gaps in rural communities. OSU has created a new "door" to the University, which has the flexibility to work on relevant community issues.

We are excited to provide this letter as partners with Oregon State University.

Sincerely,

Connie Green
President, TBCC

Shirley Metcalf
Extended Learning
Dean, COCC

Roberto Gutierrez
President, KCC

Patty Scott
President, SOCC

Frank Toda
President,
CGCC

6.5 Example of community coalition partners; Jefferson County Education Council

Jefferson County Education Council (JCEC)

The Jefferson County Education Council is a group of citizens, representing all facets of our community, interested in directing the future of education in our county, particularly post-secondary education. Our mission is to identify, implement and oversee access to education and workforce training for Jefferson County residents.

We meet every other month to discuss ideas and ways to identify, implement and promote post-secondary education. We all believe the future of our community and economy will be affected by the education of our citizens. The meeting starts at 12:00pm at the COCC Madras Campus. Lunch is served and anyone is welcome to attend.

Members	
Mike Ahern	Jefferson County Commissioner
Daryl Boreen	BrightWood Corporation
Melinda Boyle	509-J School District
Sara Braman-Smith	Madras High School
Janet Brown	EDCO
Fara Brummer	OSU Extension, Confederated Tribes of Warm Springs
Marv Butler	OSU Director Central Oregon Ag. Research Center / Chamber of Commerce
Ana Gomez	Oregon Open Campus, State Juntos Coordinator
Laurie Danzuka	509-J School District / Confederated Tribes of Warm Springs
Kurt Davis	Culver School District
Bobbie DeRost	Madras Aquatic Center
Beth Emshoff	OSU Outreach and Engagement Coordinator
Charitie Gamble	Mid-Oregon Personnel
Michelle Gemelas	Community Member/ Parent
Stephen Hillis	Partnership to End Poverty
Brenda Jones	Keith's Manufacturing
Susan Kovari	Shielding / Parent
Jim Leach	City of Madras
Jeffrey Lichtenberg	Department of Justice
Joe Mchaney	Kid's Club
Shirley Metcalf	Central Oregon Community College
Rick Molitor	509-J School District
Jennifer Oppenlander	Oregon Open Campus Coordinator, Jefferson County
Don Reeder	COCC Board / Jefferson County
Courtney Snead	COCC Madras Campus Coordinator
JoDee Tittle	Mountain View Hospital District

Council Subcommittees:

- Career and College Readiness
- Student and Family Engagement
- Public Relations
- Workforce and Economic Development
- Education
- Healthcare

6.6 Klamath Community College newspaper article on degree completion

Campus Connections **KCC**

Klamath Community College Newsletter

Agriculture partnerships finalized with OSU, K-12s

Starting in spring term 2013, a new program will give Klamath Community College graduates an opportunity to work toward an Oregon State University bachelor's degree in agricultural sciences and receive on-the-ground mentorship and support during their studies.

KCC and OSU formalized the new program at a public signing ceremony March 29 in the KCC Boardroom.

"There is a great need in our community for students to be able to complete a bachelor's degree in agriculture without relocating out of the Klamath Basin," said KCC president Dr. Roberto Gutierrez. "For many of these individuals working on family farms in the region, leaving for two or four years while they pursue an education is not an option."

Officials from the two institutions, including OSU's Oregon Open Campus, worked with stake-holders in the Klamath Basin to develop the program. Oregon Open Campus is an OSU initiative based on the OSU Extension Service model to provide Oregonians with educational opportunities tailored to local needs.

"Some students are place-bound for a number of reasons," said Oregon Open Campus director Beth Emshoff. "They can't afford the costs of living on a campus or have family responsibilities and employment that make moving impossible to complete their degree. Continuing their degree work online will be less expensive because they can save on relocation costs and on campus fees and still get a quality OSU education."

Although they'll be taking classes through OSU's Ecampus program, students will also meet as a cohort on the KCC campus and get face-to-face support from classmates as well as faculty at KCC and OSU's Klamath Basin Research and Extension Center.

"This support is key to student success," Dr. Gutierrez said. "Having those support systems in place will create a better learning experience and make the students more likely to persist and succeed." Students will be able to customize their curriculum, emphasizing fields like animal science, crop and soil sci-

ence or agricultural business management.

Some students will be able to intern at the center, said Willie Riggs, a regional Extension administrator. For example, they might help researchers with their work on potatoes, wheat and barley, he said. Local Extension staff will mentor all of the students.

"Students will do most of the work through online courses, and we will serve as advisers and mentors to help push them along," Riggs said. "As we move forward, there will be an opportunity for us to be in the classroom on a regular basis to discuss any issues they are having and to give them a support group."

Home to cattle, hay and forage, Klamath County's farmers and ranchers reported \$284 million in gross sales in 2011, according to a report by the OSU Extension Service. Riggs hopes the new partnership will further boost the local economy by keeping an educated workforce close to home.

Meanwhile, a new partnership between Klamath Community College and the Klamath County School District and Lake County School District No. 7 will offer students the opportunity to earn college credits in agriculture while still in high school, then enroll in KCC's Agriculture Science program with some work toward their degree already completed.

"We have articulated our ag program with the K-12 programs so that students can enter KCC having already completed 11 credits toward their associate degree in agriculture," said Dr. Gutierrez. "That, in conjunction with our new partnership with OSU, will allow students to transition seamlessly from high school to KCC, earn their associate degree, then advance to OSU to earn a bachelor's degree, all without leaving Southern Oregon."

KCC also recently announced the development of an on-campus farm that will aid instruction in agriculture and other programs.

"This is another example of the continuing cooperation between KCC and the Kla-



Officials gather following the March 29 signing ceremony. From left to right are Dr. Dan Arp, Dean of OSU College of Agriculture Sciences; Dr. Scott Reed, OSU Vice Provost of Outreach and Engagement; Dr. Roberto Gutierrez, President of Klamath Community College; Sean Gallagher, Superintendent of Lake County School District No. 7; and James Huntsman, Director of Curriculum and Instruction for the Klamath County School District.

math County School District," said Klamath County School District Superintendent Greg Thede. "We have very strong ag programs at multiple high schools, and this is an excellent opportunity for those students to transition from high school to KCC, then onto OSU without having to leave the Klamath Basin."

Through the agreement, high school students will be able to earn college credits for courses in advanced animal science, plant science, agriculture leadership and communications and agriculture mechanics.

"The opportunity to access locally a two and/or four year degree program in agriculture for our students and community in Lakeview is significant as we find innovative ways to meet the 40/40/20 goals set by the State of Oregon," said Lake County School District No. 7 Superintendent Sean Gallagher. "This agreement will also enable future growth in other subject areas as our local school district further develops the Western Regional Innovation and Learning Center in partnership with KCC and other Oregon University System organizations."

Officials from both districts were on hand at KCC for the signing ceremony and news conference on March 29. The articulation agreements are in place with three Klamath County high schools and Lakeview High School.

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6.7 Juntos news article

OSU program preps Madras Latinos for college 'Juntos' - 'together' in Spanish - plans to expand

By KTVZ.COM news sources

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MADRAS, Ore. -

Families in Madras are marking a promising second year of Juntos, a central Oregon after-school program that aims to prepare Latino high school students and their families for college.

Oregon State University's Open Campus spearheads Juntos ("together" in Spanish), working in partnership with Madras High School with the support of several other community organizations.

A free community carnival and information fair, sponsored by OSU and other community groups, is scheduled for 1-5:30 p.m. on Saturday, May 18 at Westside Elementary School in Madras.

The event includes music and food, as well as lessons in folkloric dancing and cooking. Juntos students will run a booth promoting the program.

Open Campus at <http://bit.ly/10IPkDP> is an OSU initiative in which the university works with community colleges, K-12 schools, local government, regional economic development groups and other stakeholders in communities across the state to develop educational opportunities tailored to meet local needs.

OSU Open Campus instructors and Madras High School teachers facilitate free evening workshops in Spanish at Madras High School for six weeks starting each February. Weekly discussion topics range from making education a family goal to financing college. Ninth-graders and their parents participate.

In the program's first year, four families attended. Participation jumped to 12 families this year. Juntos is unique because it invites involvement from the whole family, said Jennifer Oppenlander, program coordinator for Open Campus.

"By attending Juntos together, the experience gives families a comfort level and makes them feel as if they have a support group," Oppenlander said.

Program participants are also active beyond after-school workshops. Juntos students promoted the program at an April 17 conference at the University of Oregon. Next, they will visit OSU June 1 to experience campus life in Corvallis. Also, an English-language version of the Juntos workshops started this year in Madras with four families attending.

Parent Ana Bueno joined the program last year with her son, Bryan Bueno. Ana Bueno graduated from college in Mexico and wants her son to pursue higher education, too.

"I wanted to introduce my son to college but didn't know how to do it," Ana Bueno said. "Juntos helped a lot because it gave us practical knowledge, tools and a lot of useful information."

Ana Bueno now volunteers as a mentor for parents new to the program and helps spread the word about Juntos to her friends.

Also on May 18, officials from the Mexican Consulate in Portland will visit Madras in the morning in a special visit to renew Mexican passports and consular identification documents for 160 people, Oppenlander said.

Representatives from Oregon State University, Central Oregon Community College and various community partners will recognize the second year of Juntos at another May 18 event, an invitation-only brunch in Madras.

The Jefferson County Open Campus Education Council and Central Oregon Community College support Open Campus's work with Juntos. The Latino Community Association also provides support of the program.

Plans are in the works to expand the Juntos program to Culver, Warm Springs and Redmond by next school year, Oppenlander said.

Jennifer Oppenlander of OSU provided this story.

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The Juntos group poses during their fall visit to Oregon State University.