



OUTREACH AND ENGAGEMENT SUMMARIES

2012-13

COLLEGE, ACADEMIC & ADMINISTRATIVE UNITS

Oregon State
UNIVERSITY

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Academic Affairs

Academic Success and Engagement

- CAMP program recruitment and outreach recorded 753 pre-college student contacts at high schools across the state, particularly in rural areas with high Latino populations. CAMP also offered the Migrant Youth Leadership summer event serving over 400 Oregon youth.
- UESP delivered the advising plenary/overview at Preview and OSU Night events at various Oregon locations. Total pre-college audience > 2700.

OSU Libraries

- Richard Sapon-White, as part of a Fulbright Scholarship, taught cataloging and metadata courses at the University of Warsaw in Poland.
- Library faculty worked with OSU Faculty Senate Library Committee to develop a university-wide Open Access policy.
- ETS partnered with a Kenyan NGO, Maria's Libraries, to create a prototype of a crowd-sourced, mobile optimized translation platform to help with literacy engagement in rural Africa.
- The Press organized more than 150 author events in the Pacific Northwest and beyond, including nine events in Corvallis (three of those on the OSU campus). Mary Elizabeth Braun, Acquisitions Editor for OSU Press, was invited to present to the [Mellon-Hawai'i Fellows gathering](#) in Kailau-Kona, Hawai'i, on the state of academic publishing.

ROTC

- AFROTC's Arnold Air Society hosted the Veterans Day Ceremony in the MU Quad, including Joint Color Guard, POW/MIA Flag Walk and Candlelight Vigil. Participated: Albany Veteran's Day Parade (2d place in the Military Regulation and 2d place in Military Color Guard), Veterans Day activities, Memorial Day activities, recruiting visits to colleges/universities, two prep volleyball tournaments, and Arnold Air Society volunteered 1,222 hours to various community organizations.
- Army ROTC Cadets supported or participated in the following events: Albany Veterans Day Parade, Color Guard for all OSU home football games, Junior ROTC drill competition, and Albany Oregon's Vets Helping Vets annual BBQ.
- Army ROTC Cadets provided Color Guard during OSU day at the State Capital.
- Four Army ROTC Cadets participated in Cultural Understanding and Language Proficiency (CULP) immersion training in Thailand, Vietnam, Senegal, and Montenegro during 2013.
- NROTC hosted two Armed Forces Blood Drives on campus collecting a total of 102 units of blood.
- Naval ROTC participated in the annual Benton County Foundation Scholarship run to raise funds supporting scholarships and financial awards for Oregon colleges and universities.
- AFROTC planned and coordinated annual Joint Service Review on the Memorial Union Quad with Corvallis Mayor Julie Manning as the guest speaker.

Community and Diversity Enhancement Initiatives

- WIC spring lunches diversity topic: “Web and Document Accessibility” and “Cultural Rhetoric.”
- Institutional Research contributed substantially to the development of a Faculty and Staff Climate Survey.
- The Tribal Archives Institute (TAI) was held in The Valley Library August 19-24, 2012. Eighteen attendees, representing all nine of Oregon's federally recognized tribes, attended 21 sessions.
- AFROTC and Army ROTC participated in/recruited at the Caesar Chavez Youth Leadership Conference.
- Army ROTC Cadre spoke to the Corvallis Chapter of the Daughter of American Revolution.
- Navy ROTC activities in support of Memorial Day observations throughout the local community included participation in formal ceremonies at the Corvallis National Guard Armory and the Corvallis Regent Court Memory Care Center. Navy ROTC Volunteer/Mentoring Service –for numerous children organizations elementary and high schools, OSU classes, high school sport coaches, and churches.

College of Agricultural Sciences

Outreach and Engagement Worldwide

Worldwide outreach and engagement are key components of the Land Grant mission. Representative examples include:

The College’s International Activity Profile as of fall term 2012 revealed 91 international students enrolled in College departments; graduate and professional students outnumbered undergraduates by two to one. Ten students with declared majors in the College enrolled in an international degree; three were graduated; alumni with an international degree now number 23. The College sent 79 faculty international scholars to research institutions outside the United States, and ranks second in the University for such exchanges.

In support of the University’s Asia Strategy, nine College faculty traveled to China or Taiwan to meet with representatives of three agricultural universities, Nanjing Agricultural University, Chinese Agricultural University, and Chinese Academy of Agricultural Sciences. The purpose of these visits was to increase collaborations between OSU researchers and their Chinese counterparts, to expand the breadth of a 2+2 program, and to increase opportunities for student exchange. Possibilities for increased faculty and student exchange are being explored; the delegation recommended that we routinely work with Chinese graduate students now on campus to strengthen the person---to--- person communication so valued in Chinese culture.

An Agricultural Model Intercomparison and Improvement Project (AgMIP) is an international collaborative effort to enhance the understanding of climate change’s impacts on the agricultural sector. Project---sponsored research teams work in sub---Saharan Africa and South Asia to integrate region---wide assessments of crop productivity and related outcomes. Faculty of the Department of Applied

Economics hosted a third annual workshop in May 2013, gathering researchers from developing countries in Corvallis to expand their skills with these tools. Similar trainings were held in April 2013 in Dubai.

An innovative partnership among the College, OSU's Open Campus, and Klamath Community College (KCC) will permit students holding associate degrees in agricultural sciences to complete bachelor of science degrees through Ecampus courses, face-to-face experiential learning opportunities, and cohort-scale mentorships. An agreement between KCC and the College increases Klamath Basin Agricultural Research and Extension Center faculty presence on the KCC campus. The program was developed with input from stakeholders of both institutions. Other Open Campus programs benefit learner communities in Coos, Crook, Curry, Jefferson, Hood River, and Tillamook Counties by linking community-based partners with the University to address local learning needs.

Great impact may be achieved when faculty inform policy. Here are two examples:

- Faculty in the Small Farms Program informed the writing of legislation and administrative rules passed by the Oregon state legislature in 2011 that created a direct-market opportunity for small-scale poultry producers. The "Poultry Bill," is modeled after a 1000-bird exemption in the federal Poultry Products Inspection Act. Faculty conducted workshops in regions of greatest need, and wrote and published an online Best Practices Guide to Open Air Poultry Slaughter.⁵ This work supports niche market opportunities and a safe, local food supply.
- IPPC faculty advised a legislative subcommittee and provided input into drafting a school Integrated Pest Management (IPM) law that became effective in July 2012. Under the law, public and private K-12 schools, Oregon pre-kindergarten or federal Head Start programs, and community colleges must implement an IPM plan. A 2010 online survey of schools now falling under the law showed that 4 percent of school districts had an IPM plan at the time whereas 75 percent now have and use an IPM plan. Ninety-four percent of schools report using non-chemical pest solutions compared with 66 percent in 2010. Eighty percent use a low-impact pesticide list, compared to 37 percent in 2010.

Other notable outreach activities

- Networks of county-based Extension faculty, growers, state agencies and other stakeholders exemplify outreach and engagement as they practice watershed-scale IPM with Integrated Plant Protection Center (IPPC) support. Broad-scale adoption of specific practices has reduced pesticide detection in streams since 2004. This watershed-scale IPM program has benefitted from more than \$7 M in extramural funding; only 5 percent of programming costs come from state funds. Here are some outcomes of note for this program:
- No chlorpyrifos insecticide residue has been detected in the Hood River for the past four years, despite a long history of high-level detections. Concentrations in the Walla Walla River were 90 percent lower in 2012 than in 2006 when monitoring began. No chlorpyrifos residue has been detected in Zollner Creek in Marion County since 2008, despite high prior pesticide loadings.

- Median malathion detections dropped 82 percent in the Wasco watershed between 2010 and 2012 despite higher use owing to the presence of spotted wing Drosophila.

Like malathion, chlorpyrifos is an organophosphate insecticide widely used in tree fruit production. Through IPPC efforts and with strong support of the Oregon Department of Environmental Quality pesticide monitoring program, farmers have significantly improved their capacities in pesticide management and have gained access to sophisticated pest mapping websites, climate and weather-based decision aids, and pesticide risk assessment tools.

Community and diversity enhancement initiatives

Milton and Freewater Oregon were incorporated as one city in 1950, yet distinctive divisions between the two are still evident, and nowhere more so than between the downtown shopping districts, that are plagued by vacant store fronts. Walla Walla, just eight miles to the north, draws much of the commerce, and its tree-lined downtown district is an active social center. Faculty from the Umatilla County OSU Extension Office in Milton-Freewater joined the board of a downtown alliance formed in 2011 by concerned citizens and business owners. Building improvements with Urban Renewal Agency funds and public landscaping will thematically and visually unite the divided business districts. The Alliance actively works to engage the public and gauge their reactions to proposed changes. The re-shaping of established landscape trees that had been severely pruned and had become landscape hazards provided the opportunity to educate the public on landscape maintenance and resulted in a newspaper article about root-shoot ratios and their role in shade tree growth and health.

Other efforts by Small Farms Program faculty engaged county- and state-level officials and more than 150 farmers in a one day Oregon Agritourism Summit. The intent of the summit was to improve the environment for agritourism within Oregon. Common themes among the post-conference evaluation comments addressed land use, regulation, and policy. Agritourism is seen as one strategy to sustain farming by providing a supplemental income stream, and a positive way to preserve working landscapes, while connecting urban dwellers to farming traditions. Federal funds have been secured for OSU to train faculty peers in Washington, Idaho, and Montana in establishing women's farming networks. Three of these regionally-based networks have been established in Oregon, with a total of 300 participants. Considered national leaders in this work, Small Farms Program faculty published *A Tool Kit for Creating Vibrant Farm Communities* in 2013.

Other initiatives

Hands-on, experiential learning opportunities continue to be a hallmark of the fully-integrated Department of Animal and Rangeland Sciences, through their network of land-based living laboratories. Outdoor learning opportunities contribute to the engagement of students in units from Anthropology to Zoology, and spill over into the broader community. The innovative Oldfield Animal Teaching Facility, in use since the fall term of 2012, provides classroom space and wet lab facilities while bringing life into the classroom for 500 on-campus undergraduates in the Department. The unit has implemented efficiencies to carry out its three-fold mission while using existing departmental resources.

Reduction of the dairy farm's herd size, transition to Jersey cows, and herd management consistent with industry practice lend themselves to linkages with other units' efforts, such as Beaver Classic cheese production in the Department of Food Science and Technology. Artisanal cheeses require the higher-fat content milk produced by Jersey cows, which thrive on a forage-based, rather than a grain-based diet. Management of the resources for other animal species has been similarly streamlined. For example, forage production and demand have been coordinated across all animal production units. A merger of the departments of Animal Science and Rangeland Ecology and Management has increased synergies and contributed to the unit's efficiency and success.

College of Business

Continue to advance the College as an essential partner of OSU and responsible for leadership in business. Outcomes:

- The 12th Annual OSU College of Business Alumni Business Partner Awards dinner was held in Portland with 250 people in attendance.
- The College hosted the Oregon CEO Summit – “Taking Innovation to Market: Cultivating Ideas and Community.” Approximately 150 people attended.
- The College hosted Peggy Cherng, co-CEO and founder of Panda Express for the fall 2012 Dean's Distinguished Lecture on how her small business grew into a global company and created a culture of its own. Over 700 students, faculty and community members attended.
- The College hosted Microsoft VP of Windows Develop, Jon DeVann, for the winter 2013 Dean's Distinguished Lecture on the importance of improving. Over 800 students, faculty and community members attended.
- The OSU Division of Business and Engineering Lecture Series featured Lee McIntire, Chairman and CEO of CH2M Hill, who presented on “Working on the Frontier, The Changing Nature of Global Business.”

Continued leadership in providing outreach for regional entrepreneurs and family businesses.

Outcomes:

- The Weatherford Awards in Portland recognize pioneering and lifelong entrepreneurs and innovators. The 2013 Awards honored Oregon's first woman governor first woman governor, a groundbreaking heart surgeon, a dynamic chief executive and innovative tech startup at the event.
- In 2012-13 the Austin Family Business Program served over 1,200 individuals and 200 family businesses and finalized a new strategic plan. The conversations and strategic focus of the plan has strengthened AFBP's focus and impact on family business education at Oregon State. Programs are now designed to support five goals that enhance family learning and create a lasting base of support for AFBP.
- The Excellence in Family Business Awards for 2013 received 90 nominations and 22 applications. The 2012 awards event, held in Portland, drew 325 guests representing 28 family businesses.

The Business for Breakfast series wrapped up in December 2012. The final session titled “Managing Sibling Wealth and Power Disparity” was the most popular program in the series with 60 family business leaders from 24 area family businesses. The program will be reformatted as a “Family Business 360” series launching in fall of 2013.

- The Family Business Student Conference was redesigned in 2013 to attract more students and expand the community of next generation family business leaders. This year AFBP hosted an event at the MAC Club in Portland with alumnus Jim Fisher of Fisher Volvo.
- Apparel Innovation Center activities were expanded into the Portland area. The following workshops were offered through the AIC in Portland:
 - Advanced Pattern Grading presented in November and January
 - Sourcing 101 presented in January
 - Introduction to Textiles presented in June

Promoting international opportunities to ensure students can compete in a global economy.

Outcomes:

- COB sent 75 students on international business exchanges to partner universities in Europe, Asia and Australia. Also, 20 business students studied abroad through OUS programs and two through directed study programs.

Community and diversity – initiatives included:

- Continued support for OSU goals to promote community and diversity. Outcomes:
 - Associate Provost for International Programs Sunil Khanna presented OSU’s International Priorities to College faculty at the 2013 faculty retreat.
- Preparing the College for the future. Outcomes:
 - The construction launch for the Austin Hall building project was held April 19, 2013 with a large crowd of donors, distinguished guests and OSU administrators, faculty, staff and students. The project remains on budget and schedule to open as planned by August 2014. The College successfully raised \$30M in private donations which was matched by the state’s contribution of \$25M.
 - Business and SDHE faculty continued their efforts to integrate SDHE into the COB. Policies and processes have been reviewed, and the first phase integration focusing on operation such as Business center, advisors, and IT support system has been completed. The second phase of integration focusing on Promotion and Tenure consideration, Periodic Review of Performance, and the Third Year Pre-Tenure Review is underway.
 - SDHE conducted the Industry Curriculum Review/Input Sessions in Portland with more than 50 industry leaders. SDHE program coordinators carefully reviewed input and feedback and are working over summer to upgrade the SDHE curriculum with SDHE faculty.
 - The College completed initial planning for a “Phase II” construction project which will be located NW of Austin Hall and will serve as the future home of graduate business

programs, School of DHE and experiential learning spaces. The “Phase II” project is expected to be 60,000 square feet in size.

- Donations to AFBP continued to increase in 2012/13. The multi-year gifts provide initial funding for hiring a new program manager and for new programming.

College of Earth, Oceanic and Atmospheric Sciences

Outreach and engagement

- CEOAS Advisory Board: The college has extended the former Geosciences Advisory Board to include members who graduated from the Environmental Sciences and Marine Resource Management programs. We expect to add alumni representatives from the Ocean/Earth/Atmosphere program this year. The Board meets twice per year in Corvallis and provides insight and advice on our education programs and employment opportunities for our students (both undergraduate and graduate). Several Board members are also active contributors to our scholarship programs.
- Oregon Salmon Bowl: CEOAS hosted the 15th annual event held on the OSU campus. Sixteen teams from Northwest high schools competed to represent the region in the National Ocean Sciences Bowl in Washington, D.C. Neah--- Kah---Nie from Rockaway Beach, Oregon, placed fourth at the two---day final national competition. About 100 volunteers, including faculty, staff and students helped host the OSU event.
- 2013 OSU Day at the Capital: CEOAS participated by sending student volunteers and faculty as well as hosted an outreach booth.
- Da Vinci Days 2013: CEOAS hosted a booth and faculty volunteer as presenters. CEOAS also hosted an Alumni Open House on Friday afternoon. The “model volcano explosion” (developed by students and staff) was used to start the Kinetic Sculpture Parade. Several CEOAS researchers were invited by festival organizers to give science presentations, which were recorded and made available online.
 - Jack Barth: “Ocean Exploration with Underwater Gliders”
 - Marty Fisk: “Curiosity on Mars: NASA’s search for habitable environments”
 - Andrew Thurber: “Life in the Polar Ocean”
- OSU’s Inspiration Dissemination Radio Show. CEOAS students continue to participate as another opportunity to develop communication skills.

Community and diversity

- Outreach to community colleges: In the US 50% of the college population is in the community college system. Between 60 and 75% of these students never transfer into a four---year institution. Doing outreach at community college is an opportunity to communicate our science to an under---served population and enhance student engagement in the post---secondary environment. Several CEOAS graduate students have participated in this program

- CEOAS Day of Service: Honoring Martin Luther King, Jr. Day included faculty, staff, and student participation in three volunteer efforts: Chintimini Wildlife Center clean-up and painting; Children's Farm Home move into their newly renovated Old School; and City of Corvallis Parks and Recreation improving Martin Luther King Jr. Park.
- SOLV Spring Oregon Beach Cleanup: CEOAS volunteers headed to South Beach to take part in the clean up effort.
- Promoting diversity for undergraduates: The college promotes diversity through engagement of students in IDES (Increasing Diversity in Earth Sciences), a grant funded by the National Science Foundation. IDES brings community college students from underrepresented groups to campus and provides faculty mentors to work on specific research projects
- Building community: The college is now hosting several social events (an end-of-the-year student awards BBQ, graduation reception, GeoDay, etc.) that bring together faculty, students, and staff.

College of Education

Outreach and engagement, including international-level activities

- The Mid-Valley Mid-Coast Partnership (MVMCP) focuses the intellectual and professional energies of five school districts (Corvallis, Greater Albany, Lebanon, Philomath, and Lincoln County), the Linn Benton Lincoln ESD, Linn-Benton Community College, and OSU Education faculty. The MVMCP is a state Regional Achievement Compact Pilot and partner with Chalkboard TeachOregon.
- Japanese Visitors: OSU College of Education hosted a group of university professors and education specialists from Japan, in October 2012. The Japanese educators interacted with teachers and administrators from area schools, as well as with Education faculty.
- Chinese Visitors: The College of Education hosted visiting science teachers from Beijing, China on January 16, 2013 in conjunction with the University of Oregon. College Education faculty gave presentations on science education college teaching, science education elementary teaching, and mathematics education.

Community and diversity enhancement initiatives

- Scholarships: In 2012-2013, the College awarded \$90,000 in University Graduate Laurels Block Grant scholarships and over \$66,000 in other scholarships and fellowships to 36 talented students. Of these, 61% of the recipients represent a high or medium financial need – 24 females and 8 males.
- Cultural & Linguistic Diversity (CLD) Workgroup was constituted in October 2012. During their first year, the group hosted book discussion events (i.e., Whistling Vivaldi and The New Jim Crow) and screened documentary films (i.e., From the Fields and The Danger of a Single Story).
- Corvallis School District 509J: On August 8, 2012, the College of Education opened the use of Furman Hall to the Corvallis Schools for an Amazing Race Competition they were conducting as

part of a Leadership Retreat. The dean accompanied 10 Corvallis administrators and teachers to a National School Boards Association meeting in Vancouver, WA to tour the applications of technology in the Vancouver Schools. President Ray, Dean Flick and Superintendent Prince made a joint presentation to the Chalkboard Board of Directors.

College of Engineering

Outreach and engagement, including international-level activities

The college continued its strong focus on outreach and engagement at local, regional, national, and international levels.

Key initiatives and outcomes:

- The COE Beaver Open House saw roughly 700 prospective students and their parents in attendance this year in a new format that provided participants with more detailed information on available options in the college.
- The College focuses on recruitment of high achieving students using a variety of approaches.
 - Breakfasts at Spring Preview events designed to engage high achieving students and their parents visiting campus.
 - Student ambassadors were involved in a phone campaign during winter and spring terms involving high achieving, women, and underrepresented students interested in engineering.
 - With Admissions, the college created a new recruiting event called “Destination Orange” directed at high-achieving students in STEM fields from the Portland area.
- The COE Engineering EXPO showcases the senior design projects of engineering students across all disciplines. This year over 350 students showcased more than 100 projects. More than 1200 visitors including industry leaders, legislators, high school classes, the general public and the OSU campus joined the College in celebrating the success of our graduating seniors.
- The College sponsors a yearly drive-in conference and workshop for our community college faculty and advising partners to strengthen relationships and to better communicated changes in College policy to these important groups. Participating institutions for the 2012-2013 year represented over 80% of the students that transfer to the COE.
- COE Ambassadors led daily tours of the College, led WAVE lab tours, and visited K12 schools throughout the state, reaching over 10,000 K12 students.
- The O. H. Hinsdale Wave Research Laboratory is probably the most popular destination on campus for international and domestic visitors. More than 2,000 visitors pass through the lab each year. The annual spring tsunami challenge and open house on hosted 2,000 K-8 students in the structure challenge.

Community and diversity enhancement initiatives

Through the Women and Minority in Engineering (WME) Program, the College supports a number of activities to recruit and retain women and underrepresented minorities. WME strives to improve the sense of community and to promote diversity among current and prospective students. Initiatives include:

- COE Ambassador Program: Leadership and communication skill development for COE undergraduate students. Presentations at 60 high schools throughout state, daily tours of the COE, collaboration with Wave Lab and PreCollege Programs to offer school field trip tours and activities. (148 K12 classes visited).
- Louis Stokes Alliance for Minority Participation in STEM (LSAMP): financial, academic, social, and professional support for URM.
- Industry funded summer Bridge Program for 60 URM first year STEM students.
- Women in Engineering Orientation Program: Pre-fall term community building program for incoming first year women. In 2012 50 women participated, in 2013 80 women are enrolled
- Collaborations with University Housing and Dining Service:
 - LSAMP fall term orientation class in engineering residence hall: 2 sections
 - Women in engineering fall term orientation class in engineering residence hall: 2 sections
 - Weekly “Dine with Mentors” : Each Tues evening of fall term the WME Director and student mentors dined at residence halls for informal meetings/discussions
 - Facilitated students tables at the Engineering residence hall two evenings/week
- National Transportation Summer Institute: residential summer transportation engineering camp for female URM HS students, funded by the Civil Rights Division of the Federal Highway Administration
- Support for diverse student groups: NSBE, SHPE, SWE. Provided funding for conference attendance.
- Recruiting and outreach events for diverse students including:
 - Weekly engineering and computer science activities at Boys and Girls Club through NSF funded STARS CS Leadership Corp
 - SHPE members led weekly study tables at local middle school for Spanish speaking students
 - Scholarships targeting underrepresented COE students
- The College plays a significant role in INTO OSU program with roughly one-third of the total population of INTO students in the college. As noted above we have initiated several programs to help these students successfully transition to OSU. In addition, the college has welcomed several Iraqi students, particularly in CCE.
- In addition to adding highly-skilled, in-demand workers into the workforce, the online post-baccalaureate degree in computer science attracts a significant number of women (23% of all students are female).
- National Transportation Summer Institute: residential summer transportation engineering camp for URM HS students, funded by the Civil Rights Division of the Federal Highway Administration

College of Forestry

Outreach and engagement, including international---level activities

The College of Forestry takes its outreach and engagement mission seriously. We implemented numerous community outreach initiatives, engaging with regional, state, local and campus communities to educate people on forestry and how they can interact with forests to benefit themselves and their surroundings. Faculty, staff, and students in the college and the related Extension Service bring the latest knowledge and technology from the classrooms, laboratories, and research forests directly to the users. College of Forestry and Forestry & Natural Resources Extension faculty and staff engaged in outreach activities that communicated research, experiential, and decision---support information to policy makers, professionals, woodland owners, the public, and K---12 teachers and students. For example:

- The FNR Extension Program conducted 140 educational events across Oregon and the Western United States, as well as nationally and internationally. These events provided nearly 1,150 hours of instruction and reached more than 4,600 individuals. The FNR Extension Program worked with 52 partner organizations in the past year, and generated over \$107,000 in program revenues.
- Women Owning Woodlands Network (WOWnet) continues to provide relevant peer---learning opportunities for this emerging landowner group. There are more than 350 members of the WOWnet program in Oregon who attend sessions, participate in the email listserv, use the WOWnet website and Facebook page. WOWnet is also a national program, led by OSU. Three regional train---the---trainer events occurred in Oregon, Arkansas, and Pennsylvania in 2012. The national Women Owning Woodlands provides monthly content themes, with 15 author contributors from around the country. <http://womenowningwoodlands.net>.
- The Ties to the Land Initiative, designed to foster family forest owners' ability to plan for the intergenerational transfer of land, continued to expand nationally to California, Maine, and Mississippi. Workshops were held in 13 states, with more than 600 landowners attending. They gained awareness and skills that will positively influence the future of the 122,109 acres they own.
- Eighty---four Master Woodland Manager (MWM) volunteers reported 496 individual activities, including 17,067 contacts through 5,260 hours of unique activities with the public, family forestland owners, youth, watershed councils, and various other organizations in 2012. This service is valued at \$99,151 in time invested alone. They reported being better able to manage their 34,071 acres of forestland due to MWM training. MWM volunteers attended 691 hours of continuing education in forestry, wildlife and leadership topics.
- The Oregon Master Naturalist Program graduated its first class of Master Naturalist Volunteers, a total of 13 coastal participants who completed required online and Oregon Coast Ecoregion courses. Willamette Valley and East Cascades Ecoregions launched as well. 42 people participated, and of these, 33 graduated as Oregon Master Naturalist Volunteers. Four Master Naturalist volunteers have reported to date, with a total of 286 hours of volunteer service, reaching 542 individuals in education programming. Other service activities were conducted,

including bird monitoring, riparian area plantings, and serving on local natural resource committees.

- The Oregon Wood Innovation Center (OWIC), a collaborative OFRL/FNR Extension initiative, fostered the competitiveness of Oregon's wood-products industry through testing, technical assistance and market assessment projects for small Oregon businesses. OWIC has now completed three publications in the Wood-based Entrepreneurs Toolkit: Strategic Marketing, Communicating Effectively with Your Customers, and Public Relations. In addition, three publications in a new series titled Executive Innovation Briefs have been developed. More than 30 undergraduate Renewable Materials students have been directly involved in the Center's research and development activities.
- The Oregon Natural Resources Education Program (ONREP) prepares K-12 educators to actively engage students in the study of Oregon's diverse natural resources and ecosystems through relevant, meaningful, and place-based learning. In 2012-13, more than 1,000 educators attended workshops, institutes, and courses that provided hands-on, interactive, and investigative strategies and curriculum that promote the development of the critical thinkers and creative problem solvers. These educators reach a potential of 67,000 students each year.
- The Northwest Fire Science Consortium is recognized as the regional education delivery system for the national Joint Fire Science Program, covering Oregon and Washington. During 2012-13, the Consortium launched a website with a searchable database for fire science related publications, webinars, and instructional events. In April 2013, the Consortium sponsored a successful Summit focusing on restoring and managing mixed-conifer forests in the Northwest. The event was attended by 95 individuals from federal and state agencies, federal forest collaborative groups, NGO's, and universities. FireScience.org recently named Forestry professor and OSU Extension Specialist Janean Creighton one of the top eight fire science educators in the Pacific Northwest.
- The National Indian Forest Resources Management Act of 1991 mandates periodic independent assessments of the status of over 18 million acres of Indian forest land and its management. The third assessment was completed in 2013 by a team of 10 independent forestry experts selected by the Intertribal Timber Council at the request of the Secretary of the Interior. John Sessions co-chaired the team and John Bailey served as the forest wildfire and silviculture expert.
- The Oregon State University Extension Service's "Ask an Expert" program, since its debut on the OSU Extension website in March 2011, has fielded 3,425 questions from across the state and country and even from overseas. Coordinator Jeff Hino ensures that answers come within two working days from OSU's 131 faculty experts and more than 30 Extension-trained Master Gardener volunteers. Although OSU's Ask An Expert began only about a year ago, it is already the fourth busiest in the national program for that time period.
- Scott Leavengood successfully offered a new course on Quality Control in Wood Products Manufacturing to 21 participants in the fall. The course included a number of 'hands-on' opportunities to use QC tools and a variety of Excel-based tools developed by Scott. Participants said: "...if it wasn't for the wood products QC course last November, I would have missed a lot of improvement opportunities at our mill." (b) "I think last year's course was an

inspiration for me to pitch ideas to [company VP] and our Plant Managers that we need to make some changes... As a result, our vendors have made improvements and we have eliminated a major concern with our customers.”

Community and diversity enhancement initiatives

The College of Forestry continues to demonstrate a strong commitment to diversity, and build on our outreach efforts to underserved populations.

- The College of Forestry’s Strengthening Education and Employment for Diverse Students (SEEDS) Program supports students from underrepresented populations throughout their academic career, through academic advising, personal and career counseling, fostering a SEEDS community, and supporting paid mentored work experiences. In 2012---13 we connected with more than 40 student participants. Mentored work experiences are in high demand and selection is competitive—we had 20 students participate this year, including 5 1st---year or transfer students. We also continue to partner with the Louis Stokes Alliance for Minority Participation Summer Bridge program to encourage traditionally underrepresented students in forestry. Three Forestry students received OSU Open Pathways scholarships, two Forestry students are participants in LSAMP’s 2013 Summer Bridge, and one SEEDS student received a full scholarship to attend the 2013 Rocky Mountain Science and Sustainability Academy.
- The college’s Graduate Student Council initiated Forest GUMP (Graduate---Undergraduate Mentorship Program), which pairs graduate and undergraduate students in order to develop and support mutually beneficial relationships.
- Wood Science & Engineering faculty were awarded \$191,000 from the USDA National Institute of Food and Agriculture for their proposal titled “Multicultural Scholarships to Develop Professionals in Renewable Materials.” The funding will be used to increase the diversity of the undergraduate student population in the RM program, and reduce the disparity among underrepresented and underserved populations entering our program and the workforce. Recruiting commenced in May and seven scholars will begin their studies in renewable materials in fall 2013.
- K---12 education programs plant the seeds for our next generation of forestry professionals. This year we held our first STEM Academy for high school students in our College Research Forest, where twelve students spent a week in a STEM---based ecological restoration class. Through our faculty and students on our Hummingbird Research Team and their NSF---funded research, we have engaged in a citizen science effort that recruits fifth---grade students to monitor hummingbird activity. This year, eight schools and more than 250 children are involved with this work. The Wood Magic program was again successfully offered to 3rd and 4th grade students from schools in the Corvallis (1033 students) area in the fall and Portland (841 students) in the spring. Several Title One schools attended the Portland Wood Magic event, as well as a Spanish immersion school.

College of Liberal Arts

- **Public Policy:** On the international level, Weber helped regional governments in New Zealand develop options for collaborative water governance; Johnston presented papers in Amsterdam, London, and British Columbia; and Färe (Sweden), Meng (Japan), Emerson (Brazil), and Pugatch (Germany) were visiting researchers. MPP students and faculty traveled to Warsaw, Poland, for a transatlantic symposium with Humboldt University and the University of Warsaw, and participated with students and faculty from around the world in a field school in Quebec, Canada. On the national level, Boudet's white paper on public perceptions of hydraulic fracturing was tweeted by Andy Revkin of the New York Times, covered by The Grist, and highlighted during the National Research Council's recent public workshop on hydraulic fracturing. Inderbitzen prepared a report for the U.S. Census regarding collecting information from imprisoned adult and juveniles populations in the U.S. Inderbitzen and Solberg conducted blogs (on public criminology and political science, respectively). On the local level, faculty (sometimes with students) collaborated in various ways with the Oregon Legislature, the Deschutes Alliance, the State of Oregon Law Enforcement Contracts Policy Committee, ODFW Social and Economic Research Working Group, the Benton County Community Wildfire Protection Planning Advisory Committee, and Bonding Through Books; and presented research on the Oregon Senior and Disabled Property Tax Deferral program.
- **Language, Culture, and Society:** Duncan, Shirazi, and Shaw traveled to India to develop an MOU with PSGR Krishnammal College for Women, and SCLS hosted three PSGRK professors in return. Price established a teaching exchange between OSU and universities in Italy and the Netherlands; Palacios proposed and worked on a new partnership with universities in Costa Rica; Prats collaborated on a research project funded by the Spanish government. SCLS faculty also participated in an international seminar in Barcelona, Spain (Carpena); served as a PI on more than twelve internal and infant health-related research projects in Uganda, Haiti, Ethiopia, Puerto Rico, India, Dominican Republic, Ireland, and Sierra Leone (Cheyney); taught, lectured, or attended workshops in France (Denis), Spain (Escala), Italy (Leoni), Germany (Liggett, Schuster), and South Africa (Maes). McCullough set up direct conversations between students at OSU and students in Paris; Yu sponsored a visiting professor from Japan.
- **Arts and Communication:** Corvallis/OSU Piano International included with its schedule of concert performances master classes and a summer program for the OSU and Corvallis communities with internationally known pianists and clinicians. The School collaborated with others at OSU to host visiting artists/musicians from Henan Province for a free public performance. National opera star Roosevelt Credit, CLA's honoree as an outstanding alumnus, offered a free public performance in the MU and performed with the OSU choir for the Alumni Dinner and in New York. Music (led by McCabe) inaugurated a new youth summer program in chamber music; Theatre faculty and other School faculty made numerous presentations to the Academy for Lifelong Learning, OSURA, SMILE students, EOP students, and other groups; Art's Visiting Artist Series brought in a number of internationally renowned artists for free public talks with students; JumpstART continued to be one of the most successful summer arts programs on

the West Coast for secondary school students. NMC faculty served as writers, editors, advisors for local/regional papers and media outlets.

- History, Philosophy, and Religion: The School sponsored over 70 lectures and events, including series supported by the Horning Endowment and the Hundere Endowment, the Carson lecture, and Holocaust Memorial Week. Philosophy hosted the Annual Pacific Northwest Philosophy Conference and will organize and host the 15th International Conference of the Society for Ethics Across the Curriculum in the fall. Nichols organized an international panel on “American Power in Historical Perspective” that was taped by C-SPAN to air this summer. Campbell lectured on bioethics in Beaverton, Hood County, and Lebanon, and he served on boards or as a member of the Society for Ethics Across the Curriculum, Benton County Hospice, the Patient Care and Ethics Committee of Benton Hospice Service, the Good Samaritan Regional Medical Center Ethics Committee, and the Ethics in the Workplace and Society Seminar for High School Students. Ip organized an international conference on “Religion, Politics, and Greater China,” featuring 15 scholars from the U.S. and Taiwan, and she launched the first round of Chun Chiu Taiwanese Scholarly Exchange awards, funded for the first time this year by the Chun Chiu Foundation. Chappell’s Women Citizen Series included a year of lectures, seminars, undergraduate research courses, guerrilla theater, and films, concluding with a two-day conference featuring former and current state officials, the chairs of the National Council of Women’s Organizations and the Confederated Tribes of Siletz, and local activists. Jenkins, Guerrini, and Hamblin all conducted their own blogs. Hamblin lectured in Mexico, England, and Finland.
- Writing, Literature, and Film: The OSU Third Editorial Festival brought editors and publishers working in digital media from the New York Times and Tin House Books to campus. The Visiting Writers’ Series continued its partnerships with the Valley Library, CLA, and the OSU Beaver Store to bring five nationally and internationally known fiction writers and poets to Corvallis. The School partnered with the Grad School to create Fishtrap, Inc. as a literary arts organization with summer writing workshops, pre-college programs for students, and adult continuing education courses throughout the year. An MOU with OSU Outreach and Engagement will launch a program in digital communication and brand marketing, with courses delivered online and at the Portland Food and Innovation Center. On the international level, Davison presented at a conference in Dublin, Ireland; Li in Guangzhou, China; and Robinson in Lille, France, and Florence, Italy. Williams served on the committee organizing the New Chaucer Society Congress in Portland.
- Psychological Science: McCullough and Edwards again put on the monthly Paths to Happiness and Upbeat Café programs in Corvallis, designed to use the science of Positive Psychology and classic wisdom traditions to teach people how to increase happiness and life satisfaction. Rodrigues gave presentations at OMSI and had her research on exhibit there. Rodrigues, Bernieri, Becker-Blease, Kerr, and Sanchez (along with Daniels at Cascades) were featured by the mainstream media (e.g., CNN, Scientific American) on numerous occasions regarding a variety of topics. Faculty sat on many campus and national boards, including CAPS, the IRB, DPD, and the Moebius Syndrome Foundation.

Community and diversity

- Public Policy: Steel's multi-faceted recruiting strategy to attract more than 50 percent of incoming MPP cohorts as "non-tradition" students has led other grad programs at OSU to consult with him. Faculty served on the BEST Advisory Board, as instructors in BEST Teaching, in the Asian Studies Program, and on the President's Commission on the Status of Women.
- Language, Culture, and Society: The SLCS used TFDI awards to hire two associate professors who will also serve as Director of the Center for Latino/a Studies and Engagement (Ronald Mize) and DPD (Nana Osei-Kofi). The program in Women, Gender, and Sexuality Studies was awarded a Pink Clipboard at the spring drag show honoring OSU units that have supported the LGBTQ community on campus.
- Arts and Communication: Choral and band festivals drew thousands of high school and middle-school musicians; Halloween with Harry, a collaboration between the Corvallis/OSU Symphony and the Music, Theatre, and Communication areas of the SAC, performed to a sold-out house in Austin Auditorium at LaSells Stewart Center. Theatre collaborated with CL@SE to bring Teatro Milagro for a free performance of Frida: Un Retablo. Numerous faculty served as unpaid advisors and consultants for local arts groups and schools, and the School began working with Statewide Programs and Extension to secure/plan a role for the arts from OSU statewide.
- History, Philosophy, and Religion: SHPR initiated an opportunity hire to be concluded this summer. Philosophy faculty and grad students formed Phronesis ("practical wisdom") for promoting Engaged Philosophy; as a first venture, they worked with at-risk students at College Hill, bringing them to OSU for twice-a-week seminar on Peace and Justice. Orosco and Vogt hosted the OSU Peace Studies Social Justice Reality Tour to give students the opportunity to investigate social justice in their own community and to report back about their experiences (with a blog for the students to post their research and findings). Jenkins became core member of the Disability Studies Working Group; Koehlinger, Nichols, and Hamblin lectured for the Academy of Lifelong Learning.
- Writing, Literature, and Film: Undergrad English major Marisol Moreno Ortiz was accepted to the Summer Institute for Literary Studies. The first Diversity Bonus Initiative Scholarship student in fiction (MFA Alexandra Hesbrook) graduated, and the School received an additional Diversity Bonus Award for an incoming MFA student in poetry. The MA Program received
- \$130,000 in Laurels Scholarship Funding to enhance quality and diversity in graduate programs; 20 percent of the incoming MFA class identified as non-white, non-European. If approved, a search in 2013 for an assistant professor with specialization in Latino/a literatures would produce the first hire in this growing academic area and complement OSU's efforts to recruit and retain Latino/a students and develop the new CL@SE Center.
- Psychological Science: Edwards again served as a University Affirmative Action Search Advocate, and as a member of the President's Council on Equity and Inclusion. Sherman served on the DPD Program Board, Rodrigues with the Cross-Cultural Mentorship Program, Sanchez as a member of organizing committee for Discovering the Scientist Within.

College of Pharmacy

Community and diversity enhancement initiatives

- Every PharmD student completes at least 2000 hours of experiential education and training at hundreds of pharmacy practice sites throughout Oregon and surrounding areas. They are highly visible external representatives of the College and OSU. Examples of student outreach include:
 - Each P4 student must complete at least one six--week rotation at a rural location or a site focused on meeting the needs of underserved populations.
 - Each P3 student, as part of the I--CAN project (see above), will be part of a team of health profession students that go into rural and urban communities to improve access to outcomes-- base, client--centered care for disadvantaged and underserved patients, families and communities.
- Our partnerships with several safety net clinics to establish clinical practice and residency training sites, along with the continued College involvement in statewide pharmacy services through Care Oregon and DMAP, help position the College well in leading pharmacy in Oregon into the coordinated care era.
- The College hosted Congressman Peter DeFazio in April to speak to pharmacy students on healthcare reform and other federal legislation affecting university students.
- The reorganization and increased staffing of the Alumni Relations and Professional Development office continues to pay dividends by greatly increasing the visibility and connectedness of the College with our alumni and stakeholder base. Important accomplishments in AY13 include:
 - As part of our mission to provide professional continuing education for alumni and other practicing pharmacists, The College teamed with OSU's Professional and Noncredit Education group and the College of Business to develop the online course Management and HR Skills for Pharmacists. This innovative e--learning course addresses the continuous changes of the pharmacy industry and meets the demand for relevant continuing education content
 - The course has generated more than \$75,000 in revenue in just over on year and has resulted in contracts with companies from around the country. At the 2013 meeting of the Association of Communication Excellence the course was selected for two awards: Outstanding Professional Skill Award, Information Technology and Best Innovative Use of Communication Technology
 - We partnered with the College of Business to create an MBA in Executive Leadership that is structured to match the needs of pharmacy professionals aspiring to, or currently in, leadership roles. The in--class portions of the hybrid course are held at the College's Portland campus.
 - The extracurricular Entrepreneurial Academy continued to attract membership from students seeking to develop business skills related to pharmacy. Alumni interest in the program was leveraged into a highly successful outreach event at the Fan Cave prior to a football game.

- A group of P3 and P4 pharmacy students and faculty advisors partnered with Oregon AWARE (Alliance Working for Antibiotic Resistance Education) at Pioneer Courthouse Square in Portland to provide information on appropriate antibiotic use to nearly 1,000 people. The College of Pharmacy group also worked with the Oregon Adult Immunization Coalition to vaccinate 70 people who were uninsured or had barriers to accessing vaccines. The event received television and radio coverage.
- The Drug Use and Research Management program, an outreach service led by Dean Haxby, provides expertise and support for pharmacy programs associated with the state's Department of Medical Assistance Programs and Care Oregon, a Medicaid managed care organization.

International Activities

- Arup Indra (Pharmaceutical Sciences) was awarded an OSU Faculty Internationalization Grant to visit several top institutes in India where he delivered lectures, recruited students for the graduate programs and further developed an Indo---US collaborative research program.
- Kerry McPhail visited Panama, Saudi Arabia and South Africa where she conducted research fieldwork and maintained and expanded vital collaborations that also engage several other faculty in Pharmaceutical Sciences.
- Taifo Mahmud (Pharmaceutical Sciences) presented at the International Biotechnology Symposium meeting in Daegu, Korea and delivered a seminar at Shanghai Jiaotong University in Shanghai, China. He also initiated/maintained collaboration with scientists at the University of Montreal, Canada; Mionggi University, Korea; Tokushima Bunri University, Japan; Gyeongsang National University, Korea; University of Delhi, India; Saarland University, Germany; and Bogor Agriculture University, Indonesia.
- Taifo Mahmud served as co---chair of the OSU International Joint/Dual Degree Programs Taskforce.
- Jessina McGregor (Pharmacy Practice) presented her recent work on factors guiding therapy for uncomplicated urinary tract infections at the 28th International Conference on Pharmacoepidemiology and Therapeutic Risk Management, in Barcelona, Spain.
- Fred Stevens was invited to serve as a visiting professor at the University of Antwerp, Belgium where he lectured on medicinal natural products to third---year pharmacy students.

Community and diversity enhancement initiatives

- The College is heavily engaged in expanding its roll and engagement in various underserved or disadvantaged communities in Oregon.
 - The new Noel and Cornelia Flynn endowed scholarship supports high---achieving students from rural Oregon in their first year in the professional program.
 - The College is providing financial support for fourth---year students focusing their experiential clerkships at rural practice sites.
 - The Dean is working with the OHSU Provost to integrate Pharmacy into new joint clinical training and education programs in Central and Southern Oregon.

- In Corvallis, the Benton County Health Center has partnered with the College to develop an on-site pharmacy for BCHC patients that will be operated by College personnel. The practice site will enhance clinical, teaching, and scholarship opportunities for faculty and students. In Portland, a partnership with Central City Concern created a clinical faculty practice and residency training site in ambulatory care at the Old Town Clinic, which serves many homeless and low-income patients.
- A \$10,000 grant from the Walgreen Company to the College Diversity Committee supported student scholarships and funded initiatives to promote diversity and cultural competency in the community, the profession and within the College. In AY13, the funds supported several events, including:
 - Medical supplies used at the OSU/OHSU student outreach event “Healthcare Equality Week” serving the homeless and uninsured.
 - Health screening and education at the Chinese New Year Expo at Portland Convention Center.
 - A Cervical Cancer Awareness Project within the Portland Vietnamese population during a Tet New Year event. Students also created a YouTube video and spread posters around the city.
 - During Spring Break, students drove a combined 2,700 miles to reach eight underserved and rural communities across the state where they made personal contact with 650 visitors with 390 of them receiving clinical services such as blood pressure screenings and glucose screenings.
- The OSU Student Health Center pharmacy resident provides clinical services one day per week at the Salud Medical Clinic in Woodburn. This involves developing and providing medication therapy management services for the primarily Latino and Russian communities in the area.
- The I-CAN project discussed above places P3 students in teams of health professional learners at OHSU that help disadvantaged populations in Portland and Medford.

College of Public Health and Human Sciences

Public Health and Human Sciences (PHHS) Extension Initiatives

The College has committed to enhancing its outreach and engagement work by developing a statewide plan that focuses on “Health.” We are explicitly marketing existing programs (see Appendix 1) for their health benefits while strategically adding new programs that firmly establish OSU as a statewide leader in efforts to improve the health of Oregonians.

Two new outreach and engagement activities that focus explicitly on public health include our work with Cover Oregon (Oregon’s health insurance marketplace) and the Arthritis Foundation’s Walk with Ease (WWE) program. Working with Cover Oregon, at least one person in each of the county Extension offices will participate in dedicated training designed to make them knowledgeable of Cover Oregon and be able to instruct clientele where they can receive assistance with signing up for insurance coverage. Working with Oregon Health Authority (OHA), Walk with Ease helps individuals build strength and

reduce pain associated with arthritis. The grant from the Arthritis Foundation supports community-based groups that promote walking as a means of preventing and managing this chronic disease.

In addition, 2 new youth programs have been developed that focus exclusively on health. The Health Science Wizards program in Portland engages young people from underrepresented populations in afterschool learning experiences that help them explore careers in the health sciences. The Youth Advocates for Health (YA4-H) program engages high school youth in a community-based process to identify local health issues of importance to them. A core team of youth with their adult partners leads action projects that address those issues.

Other CPHHS faculty high impact outreach and engagement activities

- Jeff Luck and Jangho Yoon secured funding from OHA and are implementing the Oregon Public Health Policy Institute (PHPI) to train 20 State and County Public Health practitioners. The goal of the PHPI is to enhance the capacity of these organizations to develop, implement, and evaluate public health policies with an emphasis on topics and methods most relevant to public health, and tailored to the institutional and political environment of Oregon.
- Laurel Kincl is the Director of the Community Outreach and Engagement Core of the NIEHS-funded Environmental Health Sciences Center.
- Anna Harding is the PI of the Community Engagement Core of the NIEHS-funded Superfund Research Center.
- Turner Goins is the PI on the “Fit and Strong” community-based participatory research grant funded by PacificSource working with Pacific Northwest Indian Tribes.
- Molly Kile completed arsenic testing of private wells with 50 Harney County residents, working with the Harney County Extension Service and the Harney County Health Department.
- Marie Harvey (Program Committee Chair) organized the state’s leading public health event, the 68th Annual OPHA Conference at the OSU Alumni Center with more than 500 attending.

International Level Activities

In an effort to advance our capacity to advance global health and align with the OSU Asian Strategy, we are setting the foundation to build a Center for Global Health at OSU. The Center will mobilize expertise related to global health; provide educational, research and outreach opportunities focused on global health; and assist the College in meeting our mission “to develop the next generation of globally minded public health and human sciences professionals.” Planning for this Center began in the Spring 2013.

Faculty international initiatives and outcomes include:

- In March of 2013 Dean Bray, Mark Hoffman and Chunhuei Chi visited Taiwan to strengthen the collaborative relationship between OSU and our 3 partner universities, i.e. National Taiwan University, National Yang-Ming University, and Fu Jen Catholic University.
- The School of Social and Behavioral Health Sciences hosted 3 visiting scholars from South Korea: Kyung S. Cho, PhD, from the Ministry of Health and Welfare, South Korea; Hae-Jong Lee, PhD,

Professor of Health Administration at Yonsei University, College of Health Sciences in Korea; and Jeong-Yoo Kim, Professor of Economics at Kyung Hee University.

- Twelve MPH students participated in internships at the following international locations: Ghana, Uganda, Ecuador, Saudi Arabia, Caribbean, Dominican Republic, and Sierra Leone.
- Jangho Yoon, Stephanie Bernell, and Jeff Luck traveled to the Korean Institute for Health and Social Affairs (KIHASA) in South Korea to present their work and establish ties for future research opportunities. The President of KIHASA and other members of the Institute had visited the College earlier this year.
- John Molitor is lead PI on a Medical Research Council (MRC) grant which involves the development of multi-pollutant modeling techniques which are being applied to analyze pollution profiles and their associated health outcomes in Greater London.
- Molly Kile initiated a pilot study in Bangladesh examining the association between arsenic exposures from drinking water with children's immune functioning. During this visit, she presented on community-university partnerships related to arsenic toxicity at Dhaka Community Hospital Trust Medical College.
- Chunhwei Chi is an Adjunct Associate Professor with the International Health Program at National Yang-Ming University, Taiwan, and serves as the contact person representing OSU with the OSU/Yan-Ming University MOU. He also collaborates with scholars at National Tachung University of Science and Technology and National Chi Nan University, both in Taiwan. He published with scholars from Taiwan and is researching the utilization of health care under Taiwan's National Health Insurance program.
- Bo Zhang is hosting a visiting scholar from Harbin University in China on biostatistics methodology research.
- Emily Ho was an invited symposium speaker at the International Symposium in Nutrition, Oxygen Biology and Medicine in Paris, France. She has ongoing discussions with colleagues at Fu Jen University, Taiwan to explore a student exchange program and hosted a visiting scholar from Fu Jen University, Taiwan.
- Laurel Kincl collaborates with scholars at the Centre for Research in Environmental Epidemiology, Spain investigating exposures to chemical agents and electromagnetic fields and the risk of brain tumors.
- Russ Turner served as a proposal reviewer for Icelandic Research Fund and the German Research Foundation. He also served as an external thesis examiner for the National University of Singapore.
- Anthony Veltri presented lectures on workplace safety and health practices at Sun Yat-sen University, Guangzhou, China, and at apparel factories in Shanghai and Hong Kong, China.
- Melinda Manore was a Visiting Faculty of Nutrition and Dietetics at the U of the Sunshine Coast, Queensland, Australia and an invited speaker at the University of the Sunshine Coast, Queensland, Australia.

Community and Diversity Enhancement Initiatives

During 2012-13 the College hosted a meeting of the Health Equity Researchers of Oregon (HERO), an intercollegiate group of researchers working with the OHA's Office of Equity and Inclusion. HERO is a network of Health Equity researchers from across the State of Oregon who work together to inform policy and community-based efforts to improve the health for culturally diverse communities in Oregon. Drs. Bethel, Driver, Goins, and Harvey presented their work during the HERO meeting.

In May 2013, the College hosted Dr. Victor J. Schoenbach, who gave a presentation, "Translating Epidemiologic Findings into Action to Eliminate Disparities" during the College-wide research seminar. Dr. Schoenbach met with our Equity, Inclusion, and Diversity Committee during his 3-day visit.

This year as in the past, each academic unit offered a baccalaureate core course in Difference, Power, and Discrimination, with typical enrollments at about 1750 each term. The percentage of total enrollment in the College comprised of US Minority Students has been increasing over the last five years and reached a high of 22.1% in 2012-13 (See Appendix 3). In addition, Oregon 4-H is committed to serving vulnerable populations and more than 25,000 of the youth reached by Oregon 4-H were of Hispanic heritage.

Numerous faculty members conduct research programs addressing public health interests and needs of underrepresented populations. Examples include:

- Simon Driver is researching the role of physical activity to improve the health of Oregonians with disabilities.
- Megan MacDonald's research focuses on motor skills and physical activity patterns of children with autism-spectrum disorders.
- Jeff Bethel's research focuses on climate-related heat illness among Hispanic farm workers.
- Molly Kile is researching a large prospective birth cohort in rural Bangladesh who is exposed to arsenic in their drinking water, examining the effect of arsenic exposure on reproductive health outcomes.
- Anna Harding is researching environmental exposures related to everyday and subsistence tribal practices with the Confederated Tribes of the Umatilla Indian Reservation. The NIEHS-funded grant also develops scientific capacity among tribal members.
- Turner Goins research focuses on American Indian and Alaska Native aging populations conducting community-based participatory research with the Cherokee Indians and Pacific Northwest Indian tribes.
- Carolyn Mendez-Luck is researching family care-giving for older Latinos with diabetes and elder caregiving.
- Marie Harvey examines sexual/reproductive health of Latino adults living in rural communities in Oregon.

College of Science

Outreach and engagement, including international---level activities

- The Department of Chemistry hosted the 2013 North American Solid State Chemistry Conference, which 150 people attended.
- The Department of Chemistry hosted the 68th Annual Pacific Northwest Regional Meeting of the American Chemical Society, which more than 430 people attended.
- Dallas High School science teacher and OSU alumni, Lee Jones, conducted summer research in the lab of Professor Rich Carter (Chemistry) through support of a Murdock Charitable Trust Partners in Science grant.
- Bob Mason (Biology) served as the Oregon University System's Inter-institutional Faculty Senate President working with key legislatures on issues impacting higher education state-wide.
- The College of Science participated in STEM Showcase event at OMSI to promote engagement opportunities available at OSU to high achieving, admitted students.
- COS Advisor, Christopher Wheeler, traveled to Malaysia for two weeks as a member of INTO's STEM Tour of Malaysia. Mr. Wheeler promoted science and engineering programs available at OSU.
- Theo Dreher (Microbiology) was part of a CAS delegation to visit universities in Nanjing and Beijing, China, to explore opportunities for new academic or research connections.
- Michael Kent (Microbiology) and Jan Spitsbergen (Microbiology) taught in the summer course in Health and Colony Management of Laboratory Fish at the Mount Desert Island Biological Laboratory.
- Lan Xue (Statistics) initiated development of a partnership with Soochow University in order to recruit Chinese students interested in attending graduate school at OSU in the mathematical and statistical sciences.
- Dr. Tao Yu (from the National University of Singapore) took a sabbatical in the Statistics Department and collaborated with Yuan Jiang (Statistics).
- Kevin Ahern (Biochemistry and Biophysics) continues to post his Biochemistry lectures on YouTube, where they have been downloaded over 1.5 million times and have contributed to the growth of campus enrollments in his courses.

Community and diversity enhancement initiatives

- The Mathematics department invited Philip Kutzko of the University of Iowa to present a colloquium about The National Alliance for Doctoral Studies in the Mathematical Sciences.
- Statistics continues to recruit top students academically, while maintaining a diverse student population. Currently 1/3 of the Statistics students are female and approximately 45% are international citizens.
- Lubchenco/Menge (Zoology) lab organized a day-long public educational event at Tillamook on ocean acidification and hypoxia.
- Undergraduate Life Science Club members worked with local school children at Discovery Days and service projects at Chintimini Wildlife Rehabilitation Center and Finley Wildlife Refuge.

- BB Instructor Kari Van Zee continues to be active in SEPS, which now is headquartered in the BB Department. Dr. Afua Nyarko (Biochemistry) was awarded a MRF Grant in spring 2013.
- The Council for the Advancement of Minorities in Science was established to engage and support underrepresented minorities in science. Kevin Ahern (Biochemistry and Biophysics) is the club advisor.

College of Veterinary Medicine

Outreach and engagement, including international-level activities

- Programs/projects/partnerships: The College has three major programs that provide important clinical and diagnostic services to Oregon and the Pacific Northwest:
 - Veterinary Teaching Hospital. The VTH provides referral clinical service to small animals and both referral and primary care services to large animals in the specialties of internal medicine, surgery, theriogenology, cardiology, oncology, anesthesiology, and radiology. In addition, the Rural Veterinary Practice unit provides a field service to farmers within a 30 mile radius of Corvallis. Two College faculty have extension appointments and provide outreach in the areas of rural veterinary medicine and aquatic sciences.
 - Veterinary Diagnostic Laboratory. The VDL plays an essential role in protecting animal and public health through its involvement in the National Animal Health Laboratory Network (NAHLN), participation in the national surveillance program for avian influenza in waterfowl and classical swine fever, and provision of diagnostic testing for zoonotic and other animal diseases.
 - Oregon Humane Society. The partnership with the OHS involving operation of the AMLC makes possible the provision of shelter medicine services to animals in the Portland area and beyond.
- A number of continuing education seminars and workshops were presented, including the following:
 - Oregon Leadership Experience and Dedicated Service (OLEADS) workshop (January, 2013)
 - Oregon Veterinary Conference, co-hosted with the Oregon Veterinary Medical Association (March, 2013)
- Approximately 70% of faculty and staff have significant diagnostic and/or clinical service assignments, and all veterinary students were involved in the provision of these services. Outreach and engagement activities were integrated into the teaching and research missions of the College.

International-level activities:

- In addition to several research programs with strong international collaborations, the College is formally engaged in the following educational programs involving international students and faculty:

- Fourteen veterinary students from St. George's University in Grenada and Ross University in St. Kitts received their 4th year clinical training at the College. The students are assessed a contractual fee to cover the expenses of their education.
- The College participated in student exchanges with international academic institutions. Students from Japan, China and France were educated at the College. One veterinary student from OSU attends Toulouse University in France each summer. In addition, two veterinary students participating in the Science without Borders program in Brazil enrolled in College courses. The Department of Biomedical Sciences had one visiting professor from Saudi Arabia for the 2012- 2013 school year and one Fulbright Scholar from Brazil.
- Veterinary students enrolled in an elective course traveled to Nicaragua where they provided clinical service to a rural community under the supervision of veterinarian mentors.
- A new MOU was signed with the University of the Pacific in Chile, and Dr. Clarke was invited to make two scientific presentations at a clinical pharmacology seminar in Santiago in March, 2013 to inaugurate the relationship.

Community and diversity

- Working with 4-H, the College offered its first summer camp for high school students. Attended by 10 students, the primary focus of this program is to encourage ethnic and racial minorities to explore career interests in veterinary medicine. Enrollment of excellent participants was greatly facilitated by the involvement of the superintendent of a school district with a relatively high representation of Hispanic students. This successful program will be held again in August, 2013 and 12 students have been registered, all of them from underserved communities.

Finance and Administration

Outreach and engagement

The efforts of the Division of Finance and Administration and each of its seven departments extend well beyond the three signature areas of distinction and into other facets of campus life and the community at large.

In addition to each unit's individual efforts, the seven departments of F&A come together to support several large events.

Commencement: The entire Division of Finance and Administration plays a integral role in supporting commencement; a signature event for Oregon State University. This year was no different.

- The 144th Commencement at OSU had the largest graduating class in the history of the University—5,039.

da Vinci Days: With over 17,000 people in attendance, Finance and Administration, and all of the departments within play a critical role, often behind the scenes, in setting-up and assisting with this important community event that is held on the campus of Oregon State University.

Behind the Scenes Contributions

The individuals who comprise Business Affairs provide behind the scenes community involvement and charitable support throughout the year.

Business Affairs staff provided 988 hours of volunteer time to the community and charitable organizations. The numerous contributions benefited:

- local schools
- Habitat for Humanity
- church youth and work groups
- local hospitals
- local ambulance services
- INTO
- Give2theTroops
- da Vinci Days
- Heartland Humane Society
- Safe Haven Humane Society
- Animal Rescue
- Canine Enrichment Program
- Veteran's Day Parade
- Strawberry Festival
- Community Outreach
- Student Parent Advisory Committee
- blood donation

Supporting Diversity

Campus Operations is committed to acknowledging and honoring the dignity and fundamental value of all individuals. One specific example is the continued focus on supporting Minority, Women, and Emerging Small Business (MWESB) firms.

The Construction Contract team attends outreach conferences each year, focusing on MWESBs. This provides an opportunity to inform conference attendees about upcoming projects (both construction contractors and consultants), contact information for University staff involved in the construction process to aid with increased visibility, and information about working with OSU (license, insurance, and bonding requirements, payment procedures, etc.).

OSU contracting staff worked with Oregon University System and other Institutions to redevelop the

OUS General Conditions for construction contracts. The changes included MWESB subcontracting and reporting requirements of General Contractors. This also included a form that is utilized for MWESB reporting to OUS for presentation to the Board of Higher Education.

In addition to supporting efforts with MWESB firms, the Procurement and Contract Services team supports purchasing efforts with Qualified Rehabilitation Facilities (QRF). This provides employment opportunities for Oregonians with disabilities. Efforts include:

- Offering MWESB discounts and special signage at the Merchant Expo
- Attending reverse vendor tradeshows focused on providing MWESBs with information on how to work with OSU
- Listing information on the PaCS web site
- Posting information on PaCS new feeds to promote use of MWESB businesses on campus

Due in part to these efforts, OSU's total expenditures for all goods, services and construction in FY13 decreased by over \$30 million dollars and the University's utilization of certified MWESB vendors has increased:

- 2.60% increase in Capital Construction purchases from Certified Minority Business Enterprises
- .33% increase in Goods and Services purchases from Certified Minority Business Enterprises
- Over 2880% increase in the total number of Certified MWESB vendors doing business with OSU

Departments and individuals that comprise the Division of Finance and Administration are honored for their innovative contributions throughout the year. The following highlights a few of the honors during FY13.

- 5th Annual Community and Diversity Picnic Awards
 - **All Star (co-honors):** Bill Coslow (Facilities) and Itsue Pfund (Agricultural Sciences and Marine Sciences Business Center)
 - **Community Building :** Carol Thurber (Auxiliaries and Activities Business Center)
 - **Customer Service:** Jerie Thorson (Payroll)
 - **Innovative:** Michael Hansen (Budget Office)
 - **Leadership/Mentor:** Alex Sims (Office of Post Award Administration)
 - **Outstanding Student:** Morgan Cameron (Auxiliaries and Activities Business Center)
 - **Teamwork:** Sarah Child (Agricultural Sciences and Marine Sciences Business Center)

Graduate School

Outreach and engagement, including international recruitment

Approximately 350 new graduate students attended the Graduate School's orientation event. Twenty-three workshops were offered, with a combined total of over 1,000 participants. The Graduate School and OPAA also offered a Graduate Fellowship Workshop to graduate advisors and staff (35 participants).

In addition, 10 workshops were offered for postdocs (210 participants). The Graduate School works to communicate with and support students throughout their tenure at OSU using our OSU Graduate School Facebook page, our newly revised webpage, faculty and student newsletters, and a recently created LinkedIn account. We actively post upcoming events, news of interest, helpful tips for success and other student support notices, initiating communication posts multiple times a week throughout the academic year.

Our graduate student liaison maintains active outreach with the Coalition of Graduate Employees, ASOSU Graduate Affairs Task Force, Intercultural Student Services, the cultural and resource centers and graduate student organizations, among others, to foster collaborative student support. The Graduate School, CGE and ASOSU co-sponsored the 2nd Annual Open Forums Project, designed to gather data regarding the experiences of OSU graduate students. Information collected provides us with a better understanding of the student support, academic success, employment and mentoring needs of OSU graduate students. The project involves both in-person focus groups and an online survey which engaged over 230 student participants. Our liaison also worked with OEI and the Women, Gender and Sexuality Studies program to assist with Professor Shirazi's "Feminist Research Methods" course to gather additional information. We have collaborated with CAPS on the Healthy Minds Study, which assesses the mental health and well-being of our students. We also collaborated with International Students of OSU (ISOSU) to support their series of focus groups with international students to identify ways of better meeting the needs of international students and their families.

The Graduate School provided informational meetings about continuing and new policies concerning graduate education to faculty and students; the dean met with the leadership of each college and the assistant dean met with the graduate coordinators to explain the improvements in the application and admissions processes. Professional workshops on career choices were offered to both postdocs and PhD students. The Graduate School and Research Office jointly sponsored a workshop for 40 faculty and administrators on how to write successful proposals to the National Science Foundation for Graduate Training grants. The Director of the National Science Foundation's Integrative Graduate Education and Research Training Program, was the keynote speaker for the workshop; he also gave a presentation to 22 students on how to be successful in a graduate degree program.

The first Scholars' Insights graduate student competition was held in April. OSU graduate students had the opportunity to present the impact of their scholarly works and creative activity to a non-specialist OSU and Corvallis community audience. This competition is modeled after the three-minute thesis competitions occurring around the world with two notable differences: impact is emphasized and presentations are not limited to thesis research. The purpose of the presentations was to generate awareness, stimulate thought, inspire attendees and reach out to the local community. The event received front page coverage and engaged the community. Videos of the winners can be seen at <http://gradschool.oregonstate.edu/event/76>; these have been viewed over 300 times since being posted at the end of spring term. Next year there will be a local OSU competition followed by a statewide event in May 2014 from winners of OHSU, OSU, PSU, and UO in a competition organized by the Oregon Council of Graduate Deans.

Finally, we have been assisting the Applied Economics and Water Resources Policy Graduate Programs with development of proposals and MOA's to establish dual degree programs collaboratively with international institutions.

Community and diversity enhancement initiatives:

We are actively involved in recruiting a more diverse student body to OSU. The dean has been an active member of the OEI Strategic Planning team and the Diversity Council. The Graduate School represented OSU at the Society for the Advancement of Chicano & Native Americans in Science (SACNAS) conference in Seattle, Washington (3,750 students) and the California Forum for Diversity in Graduate Education at San Francisco State University and UC Irvine (1,000 students each). The Graduate School provided funding to enable attendance of faculty and students at the Minorities in Agriculture, Natural Resources and Related Sciences (MANRRS) conference (860 students), and we attended the National Name Exchange conference. We also hosted a campus recruiting event intended primarily for McNair and Project 1000 scholars from Washington, Oregon, California, Utah and Michigan. Several of these attendees have been accepted to OSU graduate programs. The Graduate School provided six tuition waivers (\$70K) as part of our McNair Scholar Incentive Program and we issued 90 application waivers for McNair Scholars, of whom 67 applied for admittance. We also made awards through the Graduate Diversity Recruitment Bonus Program (\$5K), Thurgood Marshall Fellowship (\$4K) and Diversity Advancement Pipeline Fellowship Program (\$63K).

We are also working collaboratively with other offices to improve the climate for marginalized groups. From 10-20% of the graduate students completing an exit survey in 2012- 13 indicated that they had witnessed some form of prejudicial behavior based on gender, race, sexual orientation or religion. We are working with the OEI office, Ombuds office and others to address a change toward greater inclusivity and understanding on this campus.

Information Services

Outreach and engagement

Many of the initiatives described throughout this report are designed to allow people to work productively from any location on any device. While all benefit, those who are not located on the Corvallis campus are particularly well served. For example:

- eduroam allows wireless access while on other participating campuses.
- IS enabled unlimited use of the video bridge for the College of Agricultural Sciences and the Extension offices, allowing the offices and experiment stations to improve communication, save travel time, and fully leverage the investment in this technology.
- Self-service online reporting, available soon through the CORE project, will enable local analysis.
- Online timesheets eliminate lag time for mailing forms.

- The Open Source Lab broadened its global impact with new hosted communities: the Systems project, an email community that promotes the interests of women in the computing and technology fields, and the Python Software Foundation, a nonprofit membership organization. The Lab also created an application to deploy courses automatically for the Oregon Virtual School District project, which is hosted at OSL.

Community and diversity

- We deployed assistive listening technology to all classrooms and event spaces.

International Programs

Outreach and Engagement

The Division of International Programs promotes engagement in all things “global” to foster global learning and an understanding of “diversity” amongst students, staff, and faculty.

- Office of the Associate Provost for International Programs:
 - Assisted with the development of 25 international agreements representing 21 institutions in 15 countries.
 - In collaboration with other campus units, IP hosted nine visiting international delegations from seven countries and facilitated nine additional visiting delegations through World Affairs Council, Rotary International and other groups.
 - Administered a Fulbright Enrichment Program Small Grant (\$10,000) in collaboration with Portland State University and the World Affairs Council of Oregon involving five weekend programs for ten Oregon-based Fulbright scholars.
 - The APIP co-taught a U-Engage course (Global Encounters: Learning about Self and Others in College) along with Ilene Kleinsorge (Dean, CoB) in fall 2012. In winter 2013, the APIP taught an Honors College class on the theme of global citizenship at OSU.
- International Degree & Education Abroad
 - IDEA hosted the annual Global Opportunities Fair, attended by more than 400 students, faculty and staff and participated in over 100 on-campus events such as college/departmental receptions, student awards recognition dinner, freshman seminars, informational sessions and class visits throughout the year.
 - IDEA conducted daily “First Steps” informational sessions about education abroad opportunities with 662 attendees. Created nine student on line presentations as part of the outreach effort to Ecampus students
 - (<http://oregonstate.edu/international/studyabroad/students/e-campus>).
 - Supported New York Times College Readership program, allowing access to print and digital subscriptions.
 - Participated in site visits to Doshisha University in Kyoto, Japan, Semester at Sea program, eight partner and aspirational partner institutions in Wales, England, and

- Scotland, two internship sites in Scotland, several South Korean universities and a School for Field Studies site in Turks and Caicos.
- Led an Education Abroad 101 workshop for CLA faculty regarding short-term study abroad programs.
 - Guest lectured (LeAnn Adam) for Prof. Dwaine Plaza's "Cuba: From Revolution to Globalization" spring course.
 - International Student Advising & Services
 - Delivered a series of presentations on international students to the Division of Student Affairs, including two collaborative presentations with INTO OSU.
 - Provided leadership and immigration expertise to NAFSA Assn. of International Educators at regional/national level.
 - ISAS Director appointed by the Vice-Provost of Student Affairs to serve on First-Year Experience Task Force. ISAS Director continues to represent International Programs and INTO OSU on Student Affairs Leadership Team (SALT).
 - Collaborated with the OSU Student Care Team, Office of Student Conduct and Community Standards, and OSU Legal Counsel on student crisis situations. Provided leadership and language/cultural translation when needed.
 - Collaborated with Counseling and Psychological Services to support the first Healthy Minds Study, a comprehensive student survey to assess student mental health. Financially supported sampling of additional students from under-represented groups.
 - International Scholar & Faculty Services
 - Hosted three "Unique Journeys: Collaboration Beyond Borders" lectures featuring three scholars.
 - Hosted a "J-1 Postdocs & Student Interns: Career Development Essentials for Success in the American Academy" workshop in collaboration with Career Services (Marion Moore).
 - Engaged with Corvallis community volunteers to provide cross-cultural opportunities from walking tours of downtown Corvallis to OSU Symphony performances for new faculty, scholars, and interns.
 - Hosted a Q & A session during International Education Week for departments who host and employ international visitors and employees, assisted with recruitment efforts.
 - Engaged with hosting professors, department contacts and scholars through quarterly email updates.
 - Hosted event for college and departmental stakeholders, hosted winter reception for international scholars.
 - Participated in OSU's "Broader Impacts Invitational Workshop" with the Office of Outreach & Engagement.
 - Invited community leaders to share resources and information about life in Corvallis for families with children; event held at the Corvallis Multicultural Literacy Center to strengthen community connections.
 - INTO OSU Student Services and OSU International Admissions

- Initiated conversation groups and personal advising for male (Conversations with Imad) and female (Girl Talk) Arabic speakers, the latter of which is in partnership with the OSU Women's Center.
- INTO OSU Participated in the OSU Global Engagement Fair during Spring 2013.
- Cultural Ambassador Conversant Program—Established more structured format that encourages cultural exchange and increased social awareness. Integrated into Geography 105 and eight sections of WR 214 for Business Majors
- Partnered with ISOSU to host 'A Cultural Affair' event that highlighted expressions of culture from around the globe
- Hired Arabic Language Advisor (full-time). Position open for Chinese Language Advisor.
- Multiple international recruitment trips through INTO OSU Marketing and Recruitment office. Countries visited include Canada, Mexico, Brazil, Colombia, Chile, Ecuador, Turkey, China, Japan, Korea, Viet Nam, Malaysia, Thailand, Taiwan, Jordan, UAE, Kuwait, UK, Germany, Norway, Sweden, South Africa, Zimbabwe and others.
- Arabic Language Advisor collaborated closely with the newly launched Ettihad Cultural Center students and advisor.
- INTO OSU Academic Programs
 - A 2-year accreditation process for the General English and Academic English programs with the CEA (Commission for English Language Program Accreditation) culminated in a CEA site team visit in April 2013. The site team report identified strengths in curriculum, quality of faculty, professional development opportunities and the annual performance review process.
 - Director of Academic Programs joined the OSU Undergraduate Education Council.
 - February 2012, presentation of Undergraduate Pathway data in response to UEC questions.
 - Collaborated with the Technology across the Curriculum team to develop training materials regarding cultural differences in academic conduct and expectations.
 - Provided a talk to 50 PAC instructors regarding international student language learners and cultural differences.
 - Delivered two 90-minute training sessions to help OSU faculty and staff better understand the international student population at OSU, and the variety of English language levels and approaches to more effective communication.
 - Collaborated with IP to present at a Student Affairs all-division meeting on the subject of "Who are OSU students?"
 - Visited China for 10 days of feedback meetings with parents of Pathway students.
 - Presented to OSU Library Staff (Feedback: "Your knowledge about our international student population is a real resource to the OSU community").
 - Faculty participated in recruitment trips to Taiwan, China, Japan, Thailand, Korea, Russia, Brazil, Ecuador, Colombia.

Community and Diversity Enhancement Initiatives

The Division of International Programs promotes efforts to develop a welcoming and supportive environment for individuals from diverse backgrounds. The Division and its units are sensitive to the challenges faced by student, faculty, and scholars from diverse backgrounds as well as the importance of facilitating global learning opportunities for the local/domestic community at OSU and beyond the campus.

- Office of the Associate Provost for International Programs
 - IP supported CTL's Faculty Learning Community for Global Learning program; collaborated with the Division of Student Affairs to promote a comprehensive dialogue on diversity.
- International Degree & Education Abroad
 - Partnered with ISOSU to promote education abroad at culture nights, co-sponsored Global Engagement Fair
 - Coordinated an informational gathering, "Being Effective with Distressed and Disruptive Students" for Education Abroad Advisors, Departmental Coordinators, CAPS and Student Conduct.
 - Collaborated with Intercultural Student Services to co-host a webinar presented by the Diversity Network: "LGBTQ Students: What Every Study Abroad Professional Needs to Know."
 - Presented information sessions on international service at the Nonprofit and Volunteer Fair, on education abroad at the annual Degree Partnership Summit, and on "Study Abroad: Not Just for the Rich and Famous," for visiting high school students from local alternative schools.
- International Student Advising & Services
 - Provided leadership to ISOSU which instituted a variety of outreach activities to the community to promote diversity and cross-cultural understanding.
 - Crossroads International and the International Cultural Service Program provided significant outreach to the larger community through presentations, conversation groups and cultural events.
 - Collaborated with the Graduate School, International Admissions, INTO OSU and academic departments to bring the first wave of graduate level students from Iraq through the National Education Program in Sustainable Engineering. The Iraqi Ministry of Education has committed \$44 million in scholarships for Iraqi graduate students to attend OSU.
- International Scholar & Faculty Services
 - Served 497 international scholars and faculty from 53 countries.
 - Hosted "Crossing Borders" film and discussion for campus/community during International Education Week.
 - Collaborated with Corvallis Multicultural Literacy Center and Crossroads International to host events for scholars.
- INTO OSU Student Services and International Admissions
 - Integration of Services Document: ISAS and INTO OSU Student Services.

- Global Village Planning and Review for Fall 2013 “soft” launch.
- ILLC Multi-Faith Room—Responded to student and staff input to reformulate usage guidelines. Overall space availability on campus discussed with Dean of Students office.
- INTO OSU Student Success Association launched. A group of former and current Pathway students are working to help INTO OSU students in the areas of academic success, student involvement and orientation.
- Co-Sponsor of Healthy Masculinity Conference with ISAS and Men’s Development and Engagement.
- INTO OSU Academic Programs
 - We continue to pro-actively seek diversity in the INTO OSU faculty during searches. We currently have international academic team members from Russia, Iraq, Kurdistan, Uzbekistan, Jordan, Canada, and the UK complementing our US instructors who come from a wide range of backgrounds.
 - Students from over 32 countries are represented throughout the year at the INTO OSU Center.

Oregon State University – Cascades

Outreach and Engagement

Newly elected within the university

- Lynn, Dennis. Selected to serve as one of seven Faculty Mediators for OSU-Corvallis
- Lindberg, K. OSU Research Council
- Lindberg, K. FES Undergraduate Degree Program Committee
- Lindberg, K. FES Graduate Admissions Committee

Newly elected or appointed positions in scholarly field

- Cowin, Kathleen. Board Member and Secretary/Treasurer, Northwest Association of Teacher Educators. Elected.
- Cowin, Kathleen. Board Member and Secretary/Treasurer, American Educational Research Association, Mentorship and Mentoring Practices Special Interest Group. Elected.
- Gassner, M. Honorary Assistant Professor, The University of Hong Kong. Appointed.

Outreach

- Biles, Kathy, Donaldson, Carla, Hitzhusen, Verlee (Jan - June 2013). Developed and conducted lab-schools at Sage Elementary and Redmond High School, both in Redmond. Ten students participated providing the schools with essential school counseling services.
- Cowin, K. M. (2013). Teachers Mentoring Teachers. Public lecture presented at OSU-Cascades’ “It’s in the Bag Lunchtime Lecture Series.”

- Cowin, K. M. (2013). Planning Committee Member for the “Week of the Young Child” sponsored by the Central Oregon Chapter of the Oregon Association for the Education of Young Children.
- Cowin, K. M. (2013). Member “Better Together”: Central Oregon community education and business leaders working together to create a culture of higher education and training.
- Daniels, E. A. (December, 2012). Invited speaker at the Deschutes Public Library. Presented, The Wrong Heroes: Helping Young People Navigate Beyond Naked Royals, Lindsay’s Arrests, and Snooki’s Baby.
- Daniels, E. A. (April, 2013). Invited speaker at Summit High School’s Girls Leadership Conference. Presented,
Challenging Perceptions about How Media Portray Girls and Women.
- Daniels, E. A. (May, 2013). Invited speaker at Healthy Lifestyles event hosted by Boys and Girls Club of Central Oregon.
- Ford, Amy. School counseling volunteer at La Pine High School.
- Ford, Amy & Kelley, Kim. Developed and managed local and rural outreach counseling clinics to Bend and La Pine, OR.
- Giamellaro, M. (May 2012) Science: Out of the classroom and into the real world. Public lecture presented at OSU-Cascades’ “It’s in the Bag Lunchtime Lecture Series.”
- Giamellaro, M. (April 2012) What exactly is inquiry? Workshop presented to staff of Bear Creek Elementary School, Bend, OR, April, 2012.
- Robin Feuerbacher (October 2012) presented ESE program to the MECOP Board in Wilsonville, OR.
- Robin Feuerbacher (January 2013) presented ESE program to Central Oregon chapter of Professional Engineers in Bend.
- Biles, Kathy, guest presenter: Washington School Counselor Association Pre-Conference
- Carr, Emily, guest presenter: Radical Reading Practices Symposium, UC Santa Cruz
- Cowin, Kathleen, guest presenter: 1) NW Teacher Educators Conference, 2) C.O. Chapter of Oregon Association for the Education of Young Children Conference, 3) American Educational Research Association Conference 4) University of New Mexico Mentoring Institute Conference
- Giamellaro, Michael, guest presenter: National Association for Research in Science Teaching International Conference
- Lipscomb, Shannon, guest presenter: 1) Annual Meeting of the Quality Initiatives Research and Evaluation Consortium, 2) panel presenter and closing remarks at Annual Meeting of the National Child Care Policy Research Consortium, 3) poster presenter at Society for Research in Child Development, 4) Head Start Research Conference
- Daniels, Elizabeth, guest presenter: Society for Research on Child Development Meeting
- King, Jesse, guest presenter: 1) Society of Consumer Psychology, 2) Association for Consumer Research North American Conference
- Lindberg, Kreg, guest presenter: 1) 6th International Conference on Monitoring and Management of Visitors in Recreational and Protected Areas, 2) invited chair of MMV conference session, 3) 18th International Symposium on Society and Resource Management

- Pollard, Christine, guest presenter: 1) UCSF P50 CORT Expert Lecture Series, 2) American College of Sports Medicine Annual Meeting, 3) American Physical Therapy Association Combined Sections Meeting, 4) Proceedings for the National Athletic Trainers' Association Annual Meeting, 5) Tensegrity Physical Therapy Speaker Seminar Series
- Sayre, Henry, guest speaker: 1) College Art Association Convention, 2) Humanities Education and Research Association Convention
- Newly elected or appointed community board positions
- Coffin, Christine, member, Tower Theater Advisory Committee

Media Relations

- Media stories, including editorials and op-eds about OSU-Cascades, increased 62% (from 105 to 171) in 2012-13, and were overwhelmingly positive in coverage.
- Eleven faculty and staff were provided media training, in preparation for increased interactions with media about campus expansion and in order to promote research and scholarship

Table 4. Online and Social Media

OSUcascades.edu	2011-2012	2012-2013	
Visits to Site	352,920	400,755	14% increase
Unique Visitors	150,951	150,787	.1 % decrease
Page Views	924,099	1,132,911	23% increase
Individual Pages			
/current-students			32% increase
/academics-undergraduate			34% increase
/future-students			10% increase
/academics-graduate			44% increase
/about			26% increase
/admissions/deadlines			52% increase
Facebook.com/osucascades.edu			
Facebook fans	1897	2348	24% increase
Traffic from Facebook to OSUcascades website	1687	9039	435% increase

OSU-Cascades is seeing the results of an additional staff person focused on web communications. In addition to at least two new home page stories each month, pages have been created or significantly enhanced for the MFA, MAT, Computer Science, EXSS, Sports, Research, FORCE lab, and 4 Central Oregon efforts. Video content has been created with support from OSU-Corvallis Web Communications for 4 Central Oregon, Sports Clubs, and Distinguished Students.

Community Outreach

- It's in The Bag Lectures –Attendance averaged 60 people at these six free community lectures offered throughout the academic year, down from 86 the previous year.
- Science Pubs – Average attendance remained just under 100 per lecture, with a total of 884 lecture attendees during the course of the year. This is on par with the previous year.

- Event Sponsorship and Participation – OSU-Cascades was exposed to about 97,920 Central Oregonians and visitors through 18 events, enhancing awareness, enrollment marketing and community relations.
- Commencement – the annual graduation event was moved to a new home at the Les Schwab Amphitheater, where it attracted increased media and public attention.
- “4” Central Oregon Ambassadors – through a campaign of the same name, OSU-Cascades secured 40 businesses, primarily businesses open to the public, that visibly show support for the expansion to a four- year program and recognized them on OSUcascades.edu/4.

COMMUNITY AND DIVERSITY ENHANCEMENT INITIATIVES

- Diversity Committee arranged for Angelo Gomez, Executive Director for Equity and Inclusion to help guide steps towards ensuring diversity as campus expands.
- Diversity Committee developed a proposal for a new coordinator position and work plan. Gina Ricketts was hired as the new 0.25 FTE Diversity Coordinator.
- Secured a donor-funded scholarship for bi-lingual students.

Research Office

Outreach and engagement

The leadership of the Research Office (VPR, EAVPR and AVPR) gave over three-dozen presentations to a wide diversity of audiences, both internal and external. These presentations addressed the structure, mission and strategy of research at Oregon State University. In addition the VPR continues to Chair the Commercialized Research Committee of the Oregon Innovation Council, and this year led the development of recommendations for improving the contracts issued by Business Oregon to each of the State's Signature Research Centers. The VPR also serves on the City of Corvallis Economic Development Commission.

Units within the Research Office work to present a unified and collaborative front to OSU faculty when issues that cut across OCCD, OSP and ORI are presented. Every fall, the Research Office conducts a New Faculty Orientation for entering faculty. In FY2013, the Research Office hosted about 50 new faculty members.

OSP participated in both Finance & Administration's and Extension's Training Days again this year. This year OSP continued to focus the majority of its training and outreach activities around campus- wide Cayuse 424 and Cayuse SP training. Sponsored Programs staff offered Cayuse training monthly, with the exception of June and also provided training for college-level proposal staff.

The Director of Sponsored Programs' term on OSU's Faculty Senate continued during FY13. Research Office representation on the Faculty Senate has facilitated greater understanding of academic issues outside of the research arena. In addition, the Director serves as the President of the National Council of University Research Administrators (NCURA) through December 2013. Through this organization, the

Director was invited to participate and present at three national conferences and five regional meetings across the nation. In addition, the Director participated in meetings of the Canadian Association of University Research Administrators (CAURA), the European Association of Research Administrators (EARMA) and the Association of Research Managers and Administrators (ARMA), representing NCURA and Oregon State University.

The OCCD organized, presented, and led multiple outreach and engagement efforts. Highlights include: Representation at the National Academy of Science University-Industry-Demonstration Partnership meetings in Lexington, Kentucky and Pasadena, California, 300+ industry and university members; Tri-State Tour meetings and presentations with Licensed Wheat Seed Associates and University representatives, 100+ industry members, and multiple presentations in a range of meetings and classes reaching 275+ faculty and 375+ students

The full list is included in Attachment 1. OCCD has similarly been engaged in multiple conferences, meetings, briefings and forums, a summary of which can be found in the appendices.

External Collaborations: The IRB and COi Administrators meet quarterly with regional IRB and COi administrative staff to discuss best practices, policies and procedures, changes in regulation, and better ways to collaborate between institutions.

The OSU Scientific Diving Program annually gives multiple presentations on scientific diving to OSU recreational diving classes, and once again participated with an interactive display at the annual Marine Science Day at the OSU Hatfield Marine Science Center. OSU co-hosted the 2012 PacNW Diving Safety Officers meeting with the Oregon Coast Aquarium, which was attended by approximately 20 academic, governmental and institutional scientific diving safety professionals from the Pacific

Northwest. The scientific diving program was represented at the 2012 American Academy of Underwater Sciences Symposium, winning the 2012 Program Poster Award, and the small boat program participated in the 2012 annual meeting of the Scientific Boating Safety Association. The Scientific Diving and Small Boat Safety Office offers low cost (materials only) CPR, AED and First Aid classes to a wide range of departments, labs and groups across campus (over 20 certifications in 2012).

Efforts to engage and support researchers continue to be a priority for the IRB. Last year, the Administrator gave nearly two-dozen presentations to students and faculty members on the OSU main campus, - campus, and multiple off-campus locations for distance learners. The IRB has also begun to host meetings online so that all IRB resources are available to faculty and student researchers who do not reside on the main campus.

Community and diversity:

The Research Office completed its Diversity Action Plan in the fall of 2009 through a combined effort of staff from all units (the VPR's Office, OSP, ORI and OCCD) within the Office. The Research Office continued its community and diversity activities through more informal activities in FY12.

Examples of such informal activities are pot luck lunches, chili cook-off, office-wide "art show" and participation in the University "Try-athlon" fitness event.

Both the IACUC and IRB are each required to have at least one member not affiliated with OSU. One such community member is currently on the IRB and new members are being actively sought for the coming year. Similarly, the IACUC has one community member to represent community interests.

IACUC staff actively participates in the President's Commission on the Status of Women, promoting pursuit of balancing job requirements with the ability to attend university classes for self-improvement or completing higher education degrees. Flexible work schedules accommodate staff seeking these opportunities.

Student Affairs

GEAR UP College Success Camp brought 37 12th grade students from 11 GEAR UP schools from across Oregon for one week of intensive learning. Activities included college essay writing workshops, hands-on STEM activities and leadership training. During the camp all 37 students began the OSU online application process and completed their Insight Resumes.

The Department of Recreational Sports has been approved as an American Heart Association Safety Training Center. This approval recognizes an elevated level of professionalism and accuracy in training, and enables train-the-trainer courses, as well as stocking and distributing supplies. These allowances position us well to support the campus emergency/disaster plan; and increase capacity for and community outreach.

Mobile Engineering Camps funded by GEAR UP traveled to three rural locations in Oregon delivering hands-on activities to middle school students.

Pre-college Programs outreach efforts resulted in:

- 41,118 K-12 students engaged.
- 327,014 program contact hours.
- 415 OSU faculty/staff participants.
- 899 OSU student participants.
- 516 parents/guardian and teacher participants.

In cooperation with Student Veteran Leadership, federal, state, and county VA, OSU Veterans Workgroup, and other departments on campus, the Department of Veteran Resources supported and participated in 24 on and off campus outreaches providing VA related information to 279 members of the Oregon State University Community and their partners.

Oregon State continues to influence national conversations related to campus recreation and wellness. This year, in recognition of their service to national organizations, staff received the National Intramural and Recreational Sports Association (NIRSA) National Honor Award, the National Athletic Training Association (NATA) National Service Award, and the NIRSA National Service Award.

OSU's Human Services Resource Center (HSRC) partnered with students and staff at Michigan State University to found the College and University Food Bank Alliance. <http://network.cufba.org/>

Community, Diversity and Involvement

Factors influencing student retention, progress and success are numerous and complex. Units throughout the Division of Student Affairs provide support for student organizations, events and activities that stimulate student connection and sense of affiliation with Oregon State University. Support provided by Student Affairs allows students to shape learning environments and construct purposeful learning experiences that enhance students' knowledge, skills and awareness. We also work closely with students to build a strong sense of community.

Community manifests itself in many ways, but is most profoundly demonstrated through the depth of interaction, degree of care, authenticity of interaction, service to others, and support for diverse backgrounds and ways of being among community members. During the 2012-13 academic year a number of significant community outcomes were achieved through student affairs programs and services:

- Everyone Matters at OSU partnered with campus departments to reach over 45,000 individuals.
- The Office of the Dean Of Student Life provided leadership for and collaborated with the Academic Advising Council to develop the "Guidelines for Students, Faculty and Professional Staff Regarding Student Bereavement"; Faculty Senate approved the guidelines May 2013.
- OSU participated in NASPA's Lead Initiative for Civic Learning and Democratic Engagement during 2012-13. The initiative recognizes a network of 50 postsecondary institutions for their commitment to civic learning and democratic engagement. A key outcome from participation in this initiative was the creation of the Civic Learning and Engagement Steering Committee (CLESC) focused in elevating civic learning and engagement within the Division of Student Affairs and providing strategic
- direction for the future of the Center for Civic Engagement (CCE). CLESC includes 14 professional faculty members representing 11 different units/departments. Furthermore, as a result increased attention to civic engagement, OSU was named to the 2013 President's Higher Education Community Service Honor Roll. http://www.naspa.org/clde/lead_initiative.cfm <http://myproject.nationalservice.gov/honorroll/>
- Spring of 2013 was the Grand Opening of the Native American Longhouse in conjunction with the Traditional Ecological Knowledge Conference, which brought together tribal communities from around Oregon and the nation to celebrate OSU's commitment to diversity and to share in a common vision and understanding of community-engaged research between tribal peoples

and the University at-large on issues of natural resource management and cultural sustainability. Additionally, we broke ground for the Black Cultural Center, while construction was launched for Centro Cultural Cesar Chavez.

- OSU served as host to the African- American Youth Leadership Conference, which brought together 367 pre-college African-American students to promote academic success and engagement.
- In response to numerous complaints, Disability Access Services (DAS) collaborated with Transit and Parking Services to implement a Smart Parking application in order to assist students/faculty/staff/visitors at OSU to find available ADA parking.
- PCP organized and delivered 3 Youth Safety Training sessions for OSU faculty, students and staff. In addition, four representatives from OU youth programs attended one training session to learn about OSU's youth program policies. Oregon State University continued as a member of the President's Interfaith Initiative.
- Oregon State University joined the Clinton Global Initiative University Network, which will provide our students with access to project funding and allow participation in a national network of university's committed to service and response of global issues.
- A pilot Intergroup Dialogue program consisting of 30 participants was begun in 2012 and will be shared with students in FY 2014 to create new venues for increasing dialogue and courageous conversations about challenging diversity issues affecting students
- Ettihad Cultural Center (ECC) was added as the newest cultural center and home for students of Middle Eastern heritage, both domestic and international. The Ettihad Cultural Community is an umbrella organization, which aims to represent the people and cultures of the countries from South West Asia through North West Africa. It caters to the specific and unique needs of the international and domestic students of Oregon State University who identify with the region. The need for the organization came about from the growing populations of the people from this region and the lack of representation thereof. The term 'ettihad' means unity or alliance and its root word has a place in the Farsi, Urdu, Hebrew and Arabic languages. ECC does not affiliate itself with any particular religion; rather it represents all belief systems embraced by these cultures
- UHDS administered bi-annual Educational Benchmarking, Inc. assessment: The 2012 survey had a response rate of 46.4 percent (1850 respondents), a higher response rate than all other 2012 comparator institutions. Oregon State's greatest strengths for student satisfaction were identified as "safety and security" and "hall/apartment staff interaction." Greatest strengths for student learning were identified as "fellow students as tolerant" and "sense of community."

International Activities and Engagement

The Intercultural Student Services Office led participation in the International Comparative Field School in Bertolino, Italy with a total of 6 OSU students in an international cohort of 24 who explored issues of rural policy from a comparative studies perspective. A related experience, the Trans- Atlantic Student Symposium, in cooperation with University of Warsaw, provided an opportunity for 12 OSU students in a cohort of 32 international students, to participate in a short-term international academic exchange through Poland to explore, from a comparative lens, issues of national narratives on difference,

immigration and transnational migrations of peoples, cross-cultural difference both in the Poland and abroad, and to present at an academic conference peer reviewed by international faculty.

The Women's Center coordinated Skype Sisters: a Women's Studies course taught on line in which OSU students engaged with women in Gaza through Skype on pertinent political and social issues that affect women both in the U.S. and in Gaza.

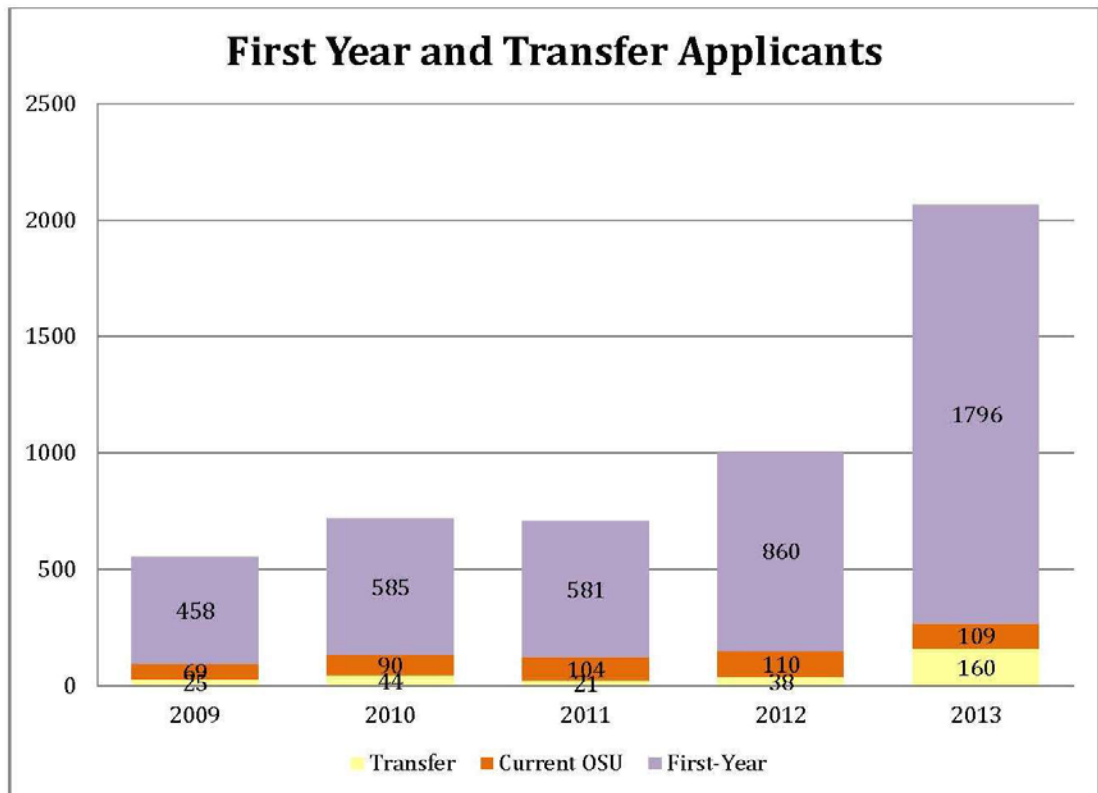
Athletic Trainer Guido VanRyssegem has been invited to bring the OSU KIEP (Kinetic Integrations Exercise Professional) <http://www.kineticintegrations.com> workshops to the South Korean, Seoul Kookmin University College of Physical Education Department. This cultural exchange opportunity would allow their College of Human Health and Movement Sciences to start a long-term relationship between Oregon State University and the Kookmin University.

University Honors College

Outreach and Engagement

- The UHC welcomed 289 new students in fall term, 2012. A further 287 Oregon state's top undergraduates – including incoming first-year students, as well as internal and external transfer students – will join the college in fall term, 2013. Ninety-seven out of 212 high school admits shared their class rank information with us, and 82 were above the 90th percentile in their graduating class. Thirty-eight of the 97 students who reported data were the first in their graduating class. The GPA and test score averages for all 2013 admitted students are:
 - a) 3.96 high school GPA (unweighted average on a 4.0 scale)
 - b) 2047 SAT
 - c) 31 ACT
 - d) 3.8 transfer GPA (high school GPA and test scores are not considered in admissions decisions for transfer students)
- The following chart illustrates that the number of applications to the UHC grew significantly this year with increased applications from both external transfer students and high school students.

Applications from current Oregon State University students remained steady.



Community and Diversity

- The UHC places an emphasis on recruiting members of underrepresented groups. According to the office of Institutional Research data, 10.5% of UHC students in 2013-13 were members of a US minority population. For the incoming class, 79 students (28%) are Asian (42), Hispanic (13), African American (2), American Indian/Alaskan Native (2), Multiple Ethnicities (4), or “Other” ethnicities (16).
- Seventeen UHC students enrolled in the INTO OSU Conversant Program to earn credit for their service in helping international students with language conversation in 2012-13. In addition, the UHC, in partnership with the Center for Civic Engagement, has laid the groundwork to launch a new program in the fall of 2013 that would allow students to earn UHC course credit for service in the Corvallis community

International-level activities and accomplishments

- The UHC continues to encourage international experiences for their students. During 2012-13, 23 UHC students completed at least one term of study abroad or an international internship through International Degree and Education Abroad (IDEA). Five UHC students spent the entire year abroad. Five students completed the International Degree.

Division of Outreach and Engagement

This academic report integrates activities, accomplishments and perspectives of University Outreach and Engagement (O&E) outside of items to be reported by individual OSU colleges. It includes highlights from OSU's Extension Service, Extended Campus and Professional and Noncredit Education. For a complete picture of the essential elements of university-wide outreach and engagement, the appropriate section(s) of each academic report should be consulted.

The O&E strategic plan outlines six goals – access, partnerships, scholarships, integration, culture and resources. These goals are referenced below.

2012-13 PROGRAMMATIC ACHIEVEMENTS

Brief list of key initiatives undertaken and noteworthy outcomes achieved in the following areas:

Student (and learner) engagement and success

STRATEGIC GOAL: ACCESS

Provide access to innovative and relevant educational programs, research and information resources within OSU to meet the broad range of current and future needs of individuals, businesses and communities in our state, nation and world.

- Continued growth of [Oregon Open Campus](#) (OOC) in order to meet the state's 40/40/20 goal
 - OOC now has a presence in six communities: Tillamook, Coos/Curry, Klamath, Crook, Jefferson and Hood River/Wasco.
 - In its fourth year, OOC reached 2,499 learners through courses, presentations, seminars and trainings.
 - Through this initiative, Oregon State and Klamath Community College (KCC) signed a memorandum agreement to pilot a new degree completion program in agricultural sciences. This program makes it possible for high school students to earn 11 college credits, move to KCC's agricultural sciences program, then complete Oregon State's [agricultural sciences program](#) offered online through OSU Ecampus. Students will meet regularly with Oregon State and KCC faculty, giving them access to mentoring, advising, ongoing encouragement and tutorials throughout the program. This seamless approach should significantly reduce the cost of an undergraduate education.
- Created the [Open Educational Resources \(OER\) and Emerging Technologies unit](#) to guide faculty through the development of open learning modules, enabling them to share their expertise worldwide
 - Posted a RFP, in partnership with the OSU Valley Library and OSU Press, to entice faculty to create an open (free) textbook for a lower-division, high-enrollment course (deadline: Sept. 15, 2013)

- Developing an initial set of six open online learning modules for use with K-12 and international programs
- Connected Oregon State with more individuals and communities than ever before through our Ecampus and Summer Session programs
 - A total of 13,580 students took classes online via Ecampus, a 20 percent increase from the previous year, and student credit hours rose 23 percent to 135,527 this year. Enrolled students represent all 50 states and over 40 countries.
 - 3,032 enrolled as Ecampus undergraduate or graduate students, a 29.4 percent increase from the year before.
 - Ecampus accounted for 7 percent of all of this year's OSU graduates. 328 distance students received their Oregon State diplomas in programs delivered through Ecampus for 2012-13. An additional 45 students received a graduate certificate, licensure or credential for a total of 373. There were 78 graduates this year who earned advanced degrees (master's, Ph.D. or Ed.D.).
 - Summer Session enrollment increased 6.1 percent from last year to 7,299 students, while student credit hours increased 14.8 percent to 68,531 in 2012-13. (These figures refer to summer 2012 and exclude students who took summer courses only online through Ecampus.)
 - Ecampus and Summer Session combined to contribute \$1 million to the university's central financial aid fund.
- Created internal partnerships with academic departments and colleges to provide broader access to Oregon State's educational opportunities
 - Ecampus introduced three new online credit programs, including a B.A./B.S. in Psychology; an M.S. in Counseling (School-Based); and an M.B.A. Executive Leadership track that combines online learning and in-person sessions in Portland. In addition, 189 new online courses were added.
 - Ecampus now offers 16 undergraduate degrees, 12 graduate programs, six graduate certificates, 18 minors and more than 900 classes online in over 80 subjects.

Expanded the offerings available through [Professional and Noncredit Education](#) (PNE) in order to better reach professionals and those seeking licensure and recertification

- PNE added three new certificate programs, including Free-Choice Learning, Master Interpretive Guide and the Digital Communication and Brand Management Certificate. The unit also launched more than 30 new courses.
 - Secured multiple training contracts with large corporations for online College of Pharmacy continuing education courses, which generated more than \$40,000 in revenue
 - Enrolled more than 60 students in the first year of the Chamber Music Workshop, PNE's signature K-12 offering
 - Increased course enrollments by 200 percent for a total of 1,807 registrations
- Impacted the lives of millions of Oregonians through Extension programs and education

- More than two million Oregonians participated in an Extension program or contacted Extension for information. This number represents faculty members' direct interaction with individuals through Extension programming (e.g. face-to-face meetings, telephone consultation or email responses) that involves education content or solutions.
- More than 116,000 school-aged children engaged in 4-H activities statewide. Program areas receiving emphasis include healthy living, civic engagement and science.
- Provided access to approximately 1,000 research and extension publications to help Oregonians live better and work more effectively. More than 36,000 printed publications were distributed, and over 600,000 publications were downloaded.
- Trained more than 14,000 volunteers who contributed service to the state. This collaboration with volunteers results in a significant public good, a contribution of over 1 million hours of service – the equivalent of about 567 FTE.
- Through Ask an Expert and its 400 experts, which includes 35 Master Gardener volunteers, Extension answered 3,013 questions, a 27 percent increase over 2011. Oregon remains in the top five most active states in the national system, with over 7,766 questions from Oregonians resolved since the program's inception in 2011.

Research and its impact

STRATEGIC GOAL: SCHOLARSHIP

Broaden the scope of research and scholarship that emerges from and contributes to effective outreach and engagement activities.

- Extension faculty authored 142 scholarly publications and gave 84 presentations that were selected through some form of peer review process.
- Five faculty members from Oregon State presented at the 2012 Engagement Scholarship Consortium (ESC) in Tuscaloosa, Ala.

Outreach and engagement, including international activities

STRATEGIC GOAL: PARTNERSHIPS

Create and expand mutually beneficial and responsive partnerships that enhance the social, economic and environmental well being of individuals, organizations and communities.

- Advisory boards ensure that the work being done by O&E effectively serves the present and future needs of the people and communities of Oregon.
 - Extension advisory boards include Extension Citizen Advisory Network (ECAN) and Extension citizen advisory groups for every program as well as county-based Extension advisory committees.
 - Each Oregon Open Campus location has an education council.
 - PNE has advisory boards for three out of five certificate programs with members from companies such as Adidas, the Portland Trailblazers, Wieden+Kennedy, Ninkasi Brewing Company, Widmer Brothers Brewing, Oregon Symphony and others.

- Oregon Open Campus has expanded its partners to include five of Oregon’s community colleges (Tillamook Bay, Central Oregon, Columbia Gorge, Southwestern Oregon and Klamath). In each of OOC’s six locations, additional partners include local government, K-12 school districts, economic development agencies, businesses and NGOs.
 - With financial support from local partners, OSU Extension’s 4-H program in Lane County is being rebuilt after a two-year hiatus caused by the loss of county funding. Supporters include Coastal Farm and Ranch, the Oregon Community Foundation, the Autzen Foundation, the Emerald and Eugene Kiwanis Clubs, the Eugene Kennel Club, and numerous community members and businesses.
 - Dave King and Shannon Riggs, along with colleagues from Pennsylvania State University and New Mexico State University, led a two-week workshop in Beijing in June 2013, training China’s instructional designers and teachers how to teach online. Oregon State is the lead institution from the American Distance Education Consortium (ADEC) in negotiations with the Central Agricultural Broadcasting Television School (CABTS) in Beijing for training, professional development and, ultimately, the joint creation of bilingual and cross-cultural learning modules.
 - Professional and Noncredit Education launched Recycling 101 in partnership with the Association of Oregon Recyclers, Marion County, the Oregon Secretary of State and other hazardous waste programs. This online program focuses on recycling and improving the environment.
 - Internal partners are critical to the success of the division’s work. Cumulatively O&E units work with every college: Extension partners with four colleges, Ecampus partners with 10 and PNE has partnerships with seven.
 - Summer Session collaborated with OSU International Degree and Education Abroad (IDEA) to connect 18 students with study-abroad courses in Chile and Western Europe.
 - Fourteen Extension faculty members traveled to 27 international destinations to assist in educational efforts.

STRATEGIC GOAL: INTEGRATION

Integrate outreach and engagement throughout the university with expected outcomes from each college, department and unit.

- Over 200 people attended the biannual O&E Strategic Conference held Oct. 29-31. The theme was "Advancing the Engagement Mission," and the keynote speakers were Dr. Barbara Holland and Dr. Judith Ramaley.
- Ecampus hosted the sixth annual Faculty Forum on April 11, with 216 OSU faculty and department heads in attendance. An additional 47 O&E staff members also attended the event.
- The University Outreach and Engagement Council creates cross-campus expectations for integrating O&E activities within each college and relevant unit. A special initiative in 2012-13 examined improvements in managing extramural funds supporting the O&E mission.

- Growing programs, faculty and staff within the division emphasize the intersection of Extension and Ecampus contributions to the strategic plan. Two such key initiatives are Oregon Open Campus and Professional and Noncredit Education.

STRATEGIC GOAL: CULTURE

- Create a widely shared organizational culture that encourages, promotes and rewards outreach and engagement activities of faculty, staff and students.
- Extension and Experiment Station Communications (EESC) provided leadership for statewide impact communications training. EESC led three workshops on impact writing and communications in all media for Extension faculty across the state.
- Ecampus launched the [Quality Matters \(QM\) Course Design Initiative](#) in order to ensure OSU's online courses meet the highest national standards. QM is a research-based, independent peer review system focused on the design of online and hybrid courses.
 - Exceeded goals for instructor participation. As of July 2013, 22 instructors had completed the first required training, four completed the second required training and six instructors have volunteered to have their courses reviewed
 - Sponsored eight faculty members to attend the first Northwest Regional Quality Matters conference in Vancouver, Wash.
- The division's new Engagement Academy hosted the [Roads Scholar Engagement Tour](#), an inaugural event that took 40 new faculty on a bus tour of community engagement sites. Stops included the North Willamette Research and Extension Center, the Oregon Food Bank, the OSU Food Innovation Center, the Newberg WaterWise Demonstration Gardens and the Pineros y Campesinos Unidos del Noroeste (PCUN) community center in Woodburn.
- [Vice Provost Awards for Excellence](#) were awarded to 21 OSU faculty and staff members for outstanding contributions that significantly advanced the mission of outreach and engagement.
- Extended Campus provided leadership in Oregon and nationally through the APLU and the ADEC in an effort to comply with new U.S. Department of Education and individual state regulations of online programs. Through Extended Campus' expertise, much time and effort was saved and duplication of effort was reduced.

STRATEGIC GOAL: RESOURCES

Expand and increase the financial and human resources that enable success in outreach and engagement across the university.

- Approximately \$29.1 million of external funding was targeted for outreach and engagement. This funding comes from a variety of sources, including independent outreach and engagement projects and large, integrated research grants where a portion of the funding is devoted to outreach.
- In FY13, more than \$31 million was distributed directly to OSU colleges and academic units from Extended Campus-based programs — Ecampus and Summer Session. This includes more than \$29 million in tuition funds, more than \$1 million in support for advising in colleges and

departments, \$918,000 for course and program development, \$14,000 for course assessment and improvement, and \$67,000 in research and professional development grants.

- Professional and Noncredit Education brought in nearly \$300,000, almost double the gross revenue that was generated the previous year. Of that, over \$70,000 was generated for OSU Extension Service via courses jointly developed by Extension faculty and PNE.
- Community partners have invested \$257,619 in direct support of Oregon Open Campus. Community college partners provide office and classroom space, technology, phones, supplies, their faculty time and more in-kind. Seven of the eight staff positions that are funded in part or wholly by Oregon Open Campus are located in a community college facility.
- More than 45 Oregon State instructors successfully completed the six-week online Course Development Workshop offered by the Ecampus Course Development and Training (CDT) unit. This workshop introduces faculty to best practices in distance education, principles of course design, tools within the learning management system and on the open web and strategies for facilitating online courses successfully. In addition, more than 150 instructors and teaching assistants participated in CDT's face-to-face trainings.
- Extension faculty received 223 grants, resulting in more than \$17 million of revenue.
- Professional and Noncredit Education, in partnership with the OSU College of Music and the OSU Foundation, established The Beth and Jerry Hulsman OSU Music Camp Support Fund to support scholarships for PNE's [Chamber Music Workshop](#).

Community and diversity enhancement initiatives

The Outreach and Engagement Diversity Catalyst Team (DCT) consists of campus and off-campus faculty and staff from units throughout the system.

Goal 1: Recruit and retain diverse faculty, staff and administrators.

- Over a dozen O&E faculty and staff serve as OSU Affirmative Action search advocates. This represents the highest level of participation in search advocacy than any other college or division within Oregon State University.
- The Division of O&E is active in hosting OSU PROMISE interns and is playing a leadership role in expanding OSU PROMISE so that OSU students who return home to their families and communities for the summer can participate in a "Distance Track" hosted by their local OSU Extension Office or other local agency or community-based organization.
- The DCT also plays a leadership role in forming the Oregon State University Association for the Advancement of Latino Outreach and Engagement (AALOE).
- Planning is underway to bring on new leadership this fall when the current O&E Diversity Specialist, Dr. Danny McGrath, retires in January 2014.

Goal 2: Increase faculty, staff and administrative knowledge, skills, aspirations and commitment to increasing O&E's organizational capacity to work with diverse populations, with special emphasis on Latino audiences.

- Members of the O&E Diversity Catalyst Team (DCT) collaborated with Linn-Benton Community College Diversity Achievement Center to hold three months of diversity, equity and inclusion trainings, which were open to everyone in the community. Thirty professionals completed the workshop series.
- The DCT is updating and revising the O&E Diversity Action Plan and website.
- Members of the DCT have incorporated three curricula into a new diversity, equity and inclusion training.
- Diversity training sessions have been incorporated into meetings of council of regional administrators and statewide Extension conferences.

Goal 3: Increase access to Outreach and Engagement programs that meet the educational needs of diverse communities in Oregon and beyond.

- Due in large part to the work of Diversity Catalyst Team members, the Division of O&E has significantly expanded Latino youth enrollment in 4-H clubs and camps as well as outreach and engagement to the Latino communities of Oregon.
- Ariel Ginsburg and Dio Morales (EESC) are working with Extension’s Latino faculty to produce a new series of educational material designed for Spanish-speaking farm and nursery workers.

Goal 4: Successfully complete a full cycle of civil rights compliance review conducted by Cooperative State Research, Education, and Extension Service (CSREES) and the U.S. Department of Agriculture, which is now known as the National Institute of Food and Agriculture (NIFA).

- On a statewide basis, DCT has completed civil rights compliance meetings with another six off-campus offices of OSU Extension.

Other appropriate initiatives

- County College, hosted by the OSU Extension Service in partnership with the Association of Oregon Counties, included 23 officials from 18 counties. This series of courses is designed to assist newly elected and experience county officials successfully navigate government systems, issues and programs.
- Over 200 OSU Extension faculty and staff attended the annual Spring Training event held in April.
- Oregon State Ecampus [was ranked eighth in the nation](#) by SuperScholar for the quality and strength of its distance education programs. The ranking was part of a report on the “Best Online Colleges and Universities in 2012-13,” and it builds on similar reports from two other independent organizations that previously listed Ecampus as one of the nation’s top 25 providers of online education.

Brief assessment of the efforts in areas in: what worked; areas that need improvement; major barriers

What worked

- Expanded the offerings available through Professional and Noncredit Education (PNE)

- PNE added three new certificate programs and launched more than 30 new courses.
- Brought in nearly \$300,000, almost double the gross revenue that was generated the previous year.
- Increased course enrollments by 200 percent for a total of 1,807 registrations.
- Extended Campus growth resulted in increased access to OSU programs
 - Ecampus added three new online credit programs and 189 new courses.
 - A total of 13,580 students took classes online via Ecampus, a 20 percent increase from the previous year, and student credit hours rose 23 percent to 135,527 this year.
 - Summer Session enrollment increased 6.1 percent from last year to 7,299 students, while student credit hours increased 14.8 percent to 68,531. (These figures exclude students who took summer courses only online through Ecampus.)
- Continued growth of [Oregon Open Campus](#) (OOC) in order to meet the state's 40/40/20 goal
 - OOC now has a presence in six communities: Tillamook, Coos/Curry, Klamath, Crook, Jefferson and Hood River/Wasco.
 - Expanded its partners to include five of Oregon's community colleges.
- The OSU Extension Service's model of regional administration is in year two and early indicators are that the model is being accepted as faculty and staff begin thinking about how to operate on a new scale. Benefits of this new model include the elimination of one layer of supervision and cost savings.
- The first [Roads Scholar Engagement Tour](#), hosted by the division as part of the new Engagement Academy, was a success. The tour took 40 new faculty members on a bus tour of community engagement sites and the reviews from participants were stellar.
- O&E leadership involvement in the university's strategic planning process Areas that need improvement

Areas that need Improvement

- Expand Extension volunteers roles to serve as university ambassador
- Visibility inside the state's central administration
- Wider participation in the mission from all university units
- Location and relational benefits of relocating the vice provost's office to Kerr Administration
- More robust and ongoing relationships with elected leaders
- Improved partnerships with businesses and the workforce

Major barriers

- Growth of division activities is limited by dependence on Extended Campus and Extension Service funds
- Limited resources to invest in innovations
- Lack of coordinated leadership for development through the OSU Foundation
- Lack of a comprehensive management information system for Extension. Management of client contact databases would facilitate more robust impact surveys, needs assessments and contacts for development.

- Inability to incorporate O&E partners and stakeholders into our information technology system
- Continual shifting of the regulatory landscape at the U.S. Department of Education and the states, which continues to pose financial and strategic challenges to ongoing and expanded offerings of Ecampus programs/courses outside of Oregon

Brief summary of major faculty and student awards:

- PNE received four awards from the Association for Communication Excellence (ACE), including the top ACE award for professional excellence and three gold awards.
 - Extension faculty and staff received 129 awards recognizing their good work. These included 6 local, 42 state, 20 regional, 33 national and 12 international awards from community organizations, professional associations and academic societies, as well as 5 college honors and 10 university achievements. Some awards of note:
 - The Society for Range Management honored Dustin Johnson as the nation's Outstanding Young Range Professional and Tim Deboodt with the 2012 Outstanding Achievement Award;
 - Tim Stock and Leonard Coop received the International IPM Award of Recognition at the 7th International IPM Symposium;
 - Katherine Gunter was named a fellow with the American College of Sports Medicine;
 - Sandy Macnab was inducted into the National County Agent Hall of Fame;
 - Lisbeth Goddik received the Garde et Jure from the Guilde Internationale des Fromagers;
 - Extension and Experiment Station Communications received two prestigious awards from the Association of Communication Excellence - Ariel Ginsburg received the Award of Excellence for Diversity
 - Extension and Experiment Station Communications received from eXtension the Be- Grow-Create Outstanding Institutional Team Member Award. Team members included Jeff Hino, Karen Zimmermann, Steve Dodrill, co-chair, and in fond memory, Mark Anderson-Wilk, co-chair.
 - *Living on the Land*, an educational series developed by Extension and Experiment Station Communications, was chosen as the national winner of the National Association of County Agriculture Agents' annual communications award, fact sheet category.
 - The Western Extension Directors Association honored two OSU Extension programs with Program of Excellence awards.
 - LinC Extend won in the Development of an Undergraduate Experiential Instruction Program in Extension category. Team members included: Marc Braverman, Katherine Gunter, Karlie Friesen Moore, Robin Galloway, Denise Rennekamp, Holly Berry, Brandi Hall, Lizbeth Gray and Clara Pratt
 - Sarah Price, a 2012 Ecampus graduate, was named the nation's Outstanding Continuing Education Student by the University Professional and Continuing Education Association (UPCEA).

Brief summary of key initiatives to leverage E&G and other base resources and to improve administrative efficiencies:

Investment of E&G funds into the Extension Service augmented community-based student service learning, local academic advising, and Extension faculty contribution to sustainability and community health curricula.

Oregon State University
Extended Campus
 Annual Academic Program Review 2012-13

PART 1

	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	% Change '11 - '13
Faculty FTE														
Professional	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-Professional	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Faculty FTE	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	-
E&G Tenured/Tenure Track	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Faculty Headcount														
Professional	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-Professional	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Faculty Headcount	0	0	0	0	0	0	0	0	0	0	0	0	0	-
E&G Tenured/Tenure Track	-	-	-	-	-	-	-	-	-	-	-	-	-	-

SCH (Academic Year)														
Undergraduate	9742	12057	16560	15948	22664	27244	30994	35519	43735	55347	68081	80114	99644	46.4%
Lower Division	3913	4512	5470	6063	9180	11223	12571	14753	18605	24247	29149	33144	43668	49.8%
Upper Division	5829	7545	11090	9885	13484	16021	18423	20766	25130	31100	38932	46970	55976	43.8%
Graduate	2360	3273	3017	3502	3983	4234	3989	4418	5520	7030	7127	5991	6957	-2.4%
First Professional	0	0	0	0	0	0	0	0	0	0	0	0	0	-
Other	1430	238	269	202	35	245	138	87	76	204	109	141	13	-30.9%
TOTAL SCH	13532	15568	19846	19652	26682	31723	35121	40024	49331	62581	75317	86246	106614	41.6%

Fall Enrollment by Major														
Undergraduate	961	1150	1185	1253	1357	2074	2252	2630	2925	3394	3955	4709	5742	45.2%
Graduate	444	379	347	310	424	432	451	536	649	888	855	852	1007	17.8%
First Professional	0	1	0	0	0	2	1	4	1	0	1	3	1	-
TOTAL Enrollment	1405	1530	1532	1563	1781	2508	2704	3170	3575	4282	4811	5564	6750	40.3%

* Was Distance and Continuing Education (DCE) before Fall 2002. Renamed Extended Campus starting Fall 2002.

** No faculty FTE/headcount because there are no "home organizations" associated with Extended Campus.

*** Continuing Education is counted as graduate enrollment.

Oregon State University
Extended Campus
 STRATEGIC PLANNING METRICS 2012-13

PART 1

	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	College Targets 2012-13
Goal 1. Provide Outstanding Academic Programs 2004-05 Themes: Increase research and outreach. Increase diversity.												
1.2 Invention Disclosures	0	0	0	0	0	0	0	0	0	1	0	
1.3 % of Faculty, Staff, Students Comfortable with Climate for Diversity.	-	n/a	-	-	-	-	-	-	-	-	-	
1.4 % of US Minority Students of Total Enrollment	10.9%	11.6%	11.8%	12.7%	12.4%	14.1%	14.4%	14.9%	16.8%	17.6%	18.3%	
1.x.1 Student Credit Hours for Distance/Online in Summer Session ¹	63631	67682	77143	82121	87756	10398	11863	15771	18800	21429	26156	
1.x.1 Student Credit Hours for Revenue in Summer Session						38711	37458	41159	44773	47995	50189	
1.x.1 Total Student Credit Hours for Summer Session						51094	51547	59384	66061	71794	78730	
1.x.2 Program Inventory-Undergrad & Grad	13	18	18	22	31	31	31	39	46	51	52	

Goal 2. Improve the Teaching and Learning Environment 2004-05 Themes: Improve student success and retention. Increase diversity.												
2.1 First Year Retention Rate (College/University)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
2.2 6-Year Graduation Rate (College/University)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
2.5 Seniors Participating in Student Engagement Activities (% /Respondents)	-	n/a	n/a	-	n/a	-	-	n/a	-	-	-	
2.6 Student to Faculty FTE Ratio (Primary Majors/Course)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
2.x.2 Course Satisfaction Rate	n/a	84.5	82.6	82.8	82.9	84.0	84.5	85.0	84	84.7	85	

1. Metric 1.x.1: Prior to 2007-08 the data is reported as the SCH of Ecampus online students, see Guide to Academic Programs page 10.

Oregon State University
Summer Session
Annual Academic Program Review 2012-13

PART 1

	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	% Change '11 - '13
Faculty FTE														
Professional	0.0	1.0	0.0	0.0	-	-	-	-	-	-	-	-	-	-
Non-Professional	1.7	1.0	1.0	1.0	-	-	-	-	-	-	-	-	-	-
Total Faculty FTE	1.7	2.0	1.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	-
E&G Tenured/Tenure Track	-	-	-	-	-	-	-	0.0	0.0	0.0	0.0	0.0	0.0	-
Faculty Headcount														
Professional	0	1	0	0	-	-	-	-	-	-	-	-	-	-
Non-Professional	2	1	1	1	-	-	-	-	-	-	-	-	-	-
Total Faculty Headcount	2	2	1	1	0	0	0	0	0	0	0	0	0	-
E&G Tenured/Tenure Track	-	-	-	-	-	-	-	-	-	-	-	-	-	-

SCH (Summer Term)														
Undergraduate	30130	30201	35384	37692	41385	41953	39404	39575	40773	48699	54289	60285	67130	23.7%
Lower Division	14355	14398	16904	17964	19029	19336	18063	18192	19468	24688	27591	30795	34506	25.1%
Upper Division	15775	15803	18480	19728	22356	22617	21341	21383	21305	24011	26698	29490	32624	22.2%
Graduate	9154	8596	8505	7694	8100	10165	10591	9737	8705	8518	9522	9388	9445	-0.8%
First Professional	1036	919	1722	1834	1846	2144	1853	1634	1893	2019	2029	2035	1954	0.8%
Other	272	215	381	234	298	181	127	148	176	148	170	86	201	-41.9%
TOTAL SCH	40592	39931	45992	47454	51629	54443	51975	51094	51547	59384	66010	71794	78730	19.3%

Enrollment by Major (Summer Term)														
Undergraduate	3764	3831	4411	4341	4881	4910	4858	4922	5236	5897	6789	8303	8511	25.4%
Graduate	967	927	948	1367	1444	1795	1881	1817	1712	1788	1855	1856	1828	-1.5%
First Professional	47	46	95	111	112	144	149	127	152	147	155	155	153	5.4%
TOTAL Enrollment	4778	4804	5454	5819	6437	6849	6888	6866	7100	7832	8799	10314	10492	19.2%

Oregon State University
Extended Campus
 Annual Academic Program Review 2012-13

PART 2

	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	% Change '11 - '13
Resources (Fiscal Year)														
E&G - Initial Budget (\$)¹	920,891	2,923,167	3,350,000	5,778,313	6,555,644	8,737,516	9,510,109	10,389,117	11,453,054	10,304,526	15,291,154	19,703,444	23,454,840	53.4%
Total R&D Expenditures (\$)														
1.1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Awards from Grants and Contracts* (#) 3.1	16	12	12	0	2	0	1	0	0	0	0	0	0	-
Awards from Grants and Contracts (\$) 3.1	483,218	(58,814)	(134,177)	0	20,000	0	19,681	0	0	0	0	0	0	-
Private Giving (\$) 3.2												514,368	431,530	-

Strategic Planning Metrics 2012-13

	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	College Targets 2012-13
Goal 1. Provide Outstanding Academic Programs 2004-05 Themes: Increase research and outreach. Increase diversity.												
1.1 Total R&D Expenditures	see APR data above											
Goal 3. Increase Revenues												
3.1 Awards from Grants and Contracts (# / %)	see APR data above											
3.2 Annual Private Giving	see APR data above											

* From 2000-01 to 2007-08, the number of grant/contract awards is based on the accounting transactions from the College's award index, rather than the actual number of awards received by the college.

1. The Ecampus E&G Initial Budget, 2012-13 number is calculated to continue previous initial budget reporting trends of not distributing Ecampus tuition to individual colleges. 2012-13 Initial Budgets for other units were not altered.

Oregon State University
Summer Sessions
 Annual Academic Program Review 2012-13

PART 2

	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	% Change '11 - '13
Resources (Fiscal Year)														
E&G - Initial Budget (\$)	2,558,772	3,035,000	3,100,000	3,714,104	3,924,616	4,388,000	783,759	805,359	751,104	765,462	1,140,153	531,237	1,564,571	37.2%
Total R&D Expenditures (\$)														
1.1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Awards from Grants and Contracts* (#) 3.1	0	0	0	0	0	0	0	0	0	0	0	0	0	-
Awards from Grants and Contracts (\$) 3.1	0	0	0	0	0	0	0	0	0	0	0	0	0	-
Private Giving (\$) 3.2	0	0	0	0	0	0	0	0	0	0	0	0	0	-

Strategic Planning Metrics 2012-13

	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	College Targets 2012-13
Goal 1. Provide Outstanding Academic Programs 2004-05 Themes: Increase research and outreach. Increase diversity.												
1.1 Total R&D Expenditures	see APR data above											
Goal 3. Increase Revenues												
3.1 Awards from Grants and Contracts (# / %)	see APR data above											
3.2 Annual Private Giving	see APR data above											

* From 2000-01 to 2007-08, the number of grant/contract awards is based on the accounting transactions from the College's award index, rather than the actual number of awards received by the college.

Oregon State University
Extended Campus*
 Annual Academic Program Review 2012-13

PART 3

	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	% Change '11 - '13
Degrees (academic year)														
Bachelor	-	-	-	-	-	28	54	75	105	132	132	200	253	91.7%
Master	-	-	-	-	-	19	29	25	31	63	103	72	57	-44.7%
Doctorate	-	-	-	-	-	0	0	11	8	9	10	20	23	130.0%
First Professional	-	-	-	-	-	0	0	0	0	0	0	0	0	-
Total Degrees	0	0	0	0	0	47	83	111	144	204	245	292	333	35.9%

* These are duplicate counts to those reported in the college the degree was actually earned.

Strategic Planning Metrics 2012-13

	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	College Targets 2012-13
Goal 2. Improve the Teaching and Learning Environment												
2004-05 Themes: Improve student success and retention. Increase diversity.												
2.3 Undergraduate Degrees Awarded	-	-	-	28	54	75	105	132	132	200	253	
2.4 Graduate Degrees Awarded	0	0	0	19	29	36	39	72	113	92	80	
2.x.1 Average Time to Degree Completion (years)¹	-	-	-	2.2	2.3	2.4	2.4	2.3	2.7	2.6	2.6	

1. Time to degree is computed from first term as degree seeking undergrad with a primary campus code of DSC (Ecampus). Post-bacs are not included in this computation. Time is elapsed years not enrolled quarters.