Scoring Rubric – Vice Provost Awards of Excellence

“Outreach and engagement is that aspect of teaching that enables learning beyond the campus walls, research that makes what we discover useful beyond the academic community, and service that directly benefits the public.” – Ohio State University

Program-based nomination
Yes, then continue
No, then the nomination does not meet criteria for a 2019 award

Past winner of a Vice Provost Award for excellence
Yes, then the nomination does not meet criteria for a 2019 award
No, then continue

Weighting
4 – Community Need Identified
3 – Engaged Scholarship
3 – Measurable Impacts
2 – Partnership
2 – Co-Creation
1 – Transformative Learning
1 – Cross-disciplinary
1 – Broader Impacts

Community Need Identified (x4)

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Before embarking on project design and implementation, convene community stakeholders and/or conduct primary research</td>
</tr>
<tr>
<td>1</td>
<td>Utilize secondary research or anecdotal knowledge of community</td>
</tr>
<tr>
<td>0</td>
<td>No community needs assessment conducted and/or community needs is not the primary driver of the program</td>
</tr>
</tbody>
</table>

Engaged Scholarship (x3)

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Research undertaken to create, synthesize and apply knowledge to address community issues through public scholarship (forums, town meetings), participatory research (convener), community partnerships (partners engaged as equals), public information networks (help communities identify resources), and/or civic skills (academic disciplines are providing public with knowledge necessary for reflective judgements on public issues and problems)</td>
</tr>
<tr>
<td>1</td>
<td>Research is useful beyond the walls of the academia, but not reflective of a community issue or the result of community engagement</td>
</tr>
<tr>
<td>0</td>
<td>No research undertaken</td>
</tr>
</tbody>
</table>

Measurable Impacts (x3)

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Answers the “so what?” question by measuring the changes to community health and well-being, socio-economic vitality, and/or improvements in the health of the planet</td>
</tr>
<tr>
<td>0</td>
<td>Impacts not addressed or are inferred</td>
</tr>
</tbody>
</table>

(Updated 1/17/2019)
**Partnership (x2)**

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Collaboration is based on mutually beneficial exchange, exploration, and application of knowledge, information, and resources with three or more partners</td>
</tr>
<tr>
<td>0</td>
<td>No partnership involvement</td>
</tr>
</tbody>
</table>

**Co-Creation (x2)**

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Wisdom and resources of local communities are shared with the OSU community, and in turn, OSU derives its research agenda and shares its resources with local communities; and all people and organizations involved benefit from the relationship</td>
</tr>
<tr>
<td>1</td>
<td>Modest community involvement in knowledge sharing</td>
</tr>
<tr>
<td>0</td>
<td>Community isn’t involved in imparting wisdom or deriving solutions to community issue(s)</td>
</tr>
</tbody>
</table>

**Transformative Learning (x1)**

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Adapts and delivers learning in new and responsive ways</td>
</tr>
<tr>
<td>1</td>
<td>Used only one of the following: innovations in course design, authentic assessment, or experiential learning</td>
</tr>
<tr>
<td>0</td>
<td>No experiential learning was used</td>
</tr>
</tbody>
</table>

**Cross-disciplinary (x1)**

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Involves 4 or more disciplines</td>
</tr>
<tr>
<td>1</td>
<td>Involves 2 or 3 disciplines</td>
</tr>
<tr>
<td>0</td>
<td>Involves one discipline</td>
</tr>
</tbody>
</table>

**Broader Impacts (x1)**

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Project advances discovery and understanding while promoting teaching, training, and learning; broadens participation of underrepresented groups; enhances infrastructure for research and education; broad dissemination to enhance scientific and technological understanding; and benefits society</td>
</tr>
<tr>
<td>1</td>
<td>Project has limited dissemination of knowledge and societal benefit</td>
</tr>
<tr>
<td>0</td>
<td>No broader impacts</td>
</tr>
</tbody>
</table>

(Updated 1/17/2019)